

**Annual Budget Presentation
Candor Central School
June 1, 2020
6:00 p.m., virtually via Google Meet**

Call to Order:

The annual budget presentation meeting was opened at 6:00 p.m. by Superintendent Jeffrey Kisloski. The following Board members were present: President Raymond Parmarter, Vice-President Josh Soper, Hannah Murray, Nate Brace, Rebecca Lyon, Brent Doane, and Michael Blake. Also present were Jr/Sr High School Principal Wayne Aman, Elementary Principal Katie Volpicelli, Asst. Elementary Principal/Athletic Director Peter Ahart, CSE Chairperson Angela Holmes, Director of Curriculum and Instruction Kimberleigh Nichols, Director of Transportation Holly Carling, School Business Official Sydney Wade and District Clerk Kathlyn Hinkle, as well as members of the Candor community.

Opening Comments & Budget Presentation Outline:

Superintendent Kisloski welcomed everyone and thanked everyone for attending. A slide show was presented of the 2020-2021 budget. The presentation included a budget summary, the budget development process, information on State Aid and Revenues, Expenditure detail, information on the Tax Cap, a final summary and questions, voting day information, and an introduction of Board candidates.

Budget Summary:

Superintendent Kisloski stated that the 2020-2021 Budget Expenditure proposal is \$18,880,726. This represents a .09% increase (approximately \$16,000) from the 2019-2020 budget and a 1.94% tax levy increase, which is below the 2.08% tax levy. Proposition 1 is for the lease/purchase of two (2) 65-passenger buses, and two (2) 35-passenger wheelchair accessible buses, not to exceed \$70,00 per year or \$350,000 for five years.

There are two (2) Board of Education candidates for two (2) seats, Nate Brace and Josh Soper.

Superintendent Kisloski stated that some cost increases are seen in contractual salaries and benefits. He stated that there was no annual increase in Foundation Aid due to the COVID-19 Pandemic. He stated that the District was assessed a "Pandemic Adjustment" of \$215,340. This adjustment was offset by the Federal Coronavirus Aid, Relief, and Economic Security (CARES) Restoration Fund. Mr. Kisloski stated that due to the fiscal condition of the State, districts were advised to plan for potential mid-year State Aid cuts equal to 2x the "Pandemic Adjustment" (approximately \$430,000). Mr. Kisloski stated that multiple cuts were made to the District's BOCES contract, and a total of 8.9 Full-Time Equivalent (FTE) positions were eliminated from the 2020-2021 budget.

The proposed tax levy increase is less than the Tax Cap limit.

Budget Development Process:

Superintendent Kisloski summarized the process of creating the budget.

In November/December/January, Administrators and Supervisors began projecting needs for 2020-2021 program and student supports. The District has been fortunate to keep the programs, and student supports the same for several years.

In January, the Governor proposed the State budget, including aid to school districts.

In January/February/March, the Budget Advisory Committee (BAC) met to review expenditures, revenues, and the tax levy projections. The BAC has the difficult task of balancing the District's programs with the community's ability to fund the School.

Due to the "NY on PAUSE", the Board of Education's approval the District's expenditure plan did not happen until May. And the official budget vote will be held via absentee ballot only on June 9th, 2020.

Mr. Kisloski summarized the next two slides which detailed the State Aid and Foundation Aid increases and decreases over the last six years.

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State Aid to Candor School District:

A chart showing the increases or decreases of State Aid over the years was displayed:

2020-2021	\$12,130,860	1.55% decrease
2019-2020	\$12,321,371	2.5% increase
2018-2019	\$12,019,104	1.7% increase
2017-2018	\$11,820,564	1.7% increase
2016-2017	\$11,628,464	5.5% increase
2015-2016	\$11,018,396	2.6% increase

Foundation Aid to Candor School District:

A chart showing the increases or decreases of Foundation Aid over the years was displayed:

2020-2021	\$7,590,638	\$379,377 decrease
2019-2020	\$7,970,015	\$210,535 increase
2018-2019	\$7,759,480	\$231,242 increase
2017-2018	\$7,528,238	\$200,772 increase
2016-2017	\$7,327,466	\$177,658 increase
2015-2016	\$7,149,808	\$26,356 increase

Superintendent Kisloski introduced School Business Official Sydney Wade, who presented the next three slides.

Revenues:

Mrs. Wade summarized the source of revenues.

<u>Sources of Revenue</u>	<u>19/20 Current</u>	<u>20/21 Proposed</u>	<u>Change</u>
State Aid	\$12,321,371	\$12,130,860	(190,511)
Real Property Tax	5,777,777	5,889,866	112,089
Appropriated Fund Balance	250,000	250,000	-
Use of Fund Balance	-	80,000	80,000
Transfer from Debt Service	-	-	-
Employees Retirement Reserve	230,000	230,000	-
Other Sources:			
Interest	10,000	25,000	15,000
Federal Aid (Medicaid)	50,000	50,000	-
Local Sources (BOCES Refund)	225,000	225,000	-
Totals	\$ 18,864,148	\$18,880,726	\$16,578

Statement of Expenditures – Three Component Expenditures:

Mrs. Wade presented a slide that breaks down percentage of each category of the current and proposed budgets. For the current 2019-2020 budget, General Support (Administration) is 8.82%, Capital is 17.80%, and Program is 73.38%. For the proposed 2020-2021 budget, General Support (Administration) is 9.27%, Capital is 17.45%, and Program is 73.27%.

Three-Part Budget:

Mrs. Wade presented a slide that breaks down the Three-Part Budget: Administration costs, Program costs, and Capital costs. The slide showed the 2019-2020 Budget, the proposed 2020-2021 budget, and the changes.

The *General Support (Administration) component* includes district and principals' office administrative expenses, administrative salary expenses, and related expenses for benefits, materials and supplies, and equipment. It also includes Board of Education expenses. The proposed total for these expenses is \$1,750,771.67, resulting in an increase of \$87,728.89 from 2019-2020.

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The *Program expenditures* are the instructional component of the budget. It includes salaries and benefits; materials, supplies, and equipment for librarians, guidance counselors, teachers, and non-teaching personnel who spend a majority of time performing teaching duties; and all transportation operating expenses. The proposed total for these expenses is \$13,834,589.50, resulting in a decrease of \$8,091.16 from 2019-2020.

The *Capital component* includes all facilities costs to the District, annual debt service, and cost of construction and reconstruction. The capital component also includes costs for operation and maintenance; all expenditures associated with custodial salaries and benefits; service contracts; materials and supplies; utilities; and maintenance and repair of school facilities. The proposed total for these expenses is \$3,295,364.82, resulting in a decrease of \$63,059.73 from 2019-2020.

Mrs. Wade pointed out a few of the changes in the Administration codes. There is an increase in the Finance code due to an increase in BOCES services. The decrease in Other Central Services is mainly due to the District no longer utilizing the BOCES print shop for 2020-2021. The increase in Other Special Items is due to an increase in BOCES Administration.

Mrs. Wade pointed out a few of the changes in the Program codes. The decreases in the Instructional, Transportation, and Other Transfers codes are due to faculty and staff that are retiring at the end of the 2019-2020 school year and will not be replaced. There is also a transition in Transportation from having a Director and an Assistant to having a Director only for 2020-2021. The District will also not be hiring any summer workers (for custodial duties) for the summer of 2020.

Required Cost Savings Measures:

Superintendent Kisloski presented a slide that broke down the decreases in the BOCES services.

Print shop: As Mrs. Wade stated previously, the District will no longer be utilizing the BOCES print shop. The District will be printing most documents in-house, and will be changing the newsletter processing.

Science kits: The District will be creating the Science kits in-house, no longer purchasing the kits from BOCES.

Student assistance team support

Summer school: There will not be a summer school program during the summer of 2020, as per the Governor's requirement.

ENL support: There were previously two students in the District that required English to Spanish translation. One student has moved out of the District, the other has aged out (has turned 21).

.5 FTE psychologist: This position has been eliminated.

Tuition: The District will be bringing students back from BOCES to either the District's Alternate School or the 6-1-1 program.

Superintendent Kisloski continued to explain the required cost savings measures in regards to personnel adjustments. There are five retiree positions that are not being replaced. There is also three full time equivalent (FTE) positions that are being eliminated which include one full-time and one part-time instructional position, one full-time instructional support position, and one part-time office support position.

Tax Cap:

Mr. Kisloski presented a slide that explained the tax cap. Seven years ago, the Governor and the Legislature initiated a tax cap for municipalities, including schools. The intent was to limit tax levy increases to 2% or the Consumer Price Index (CPI), with exemptions. These calculations are submitted to and audited by the Office of the State Comptroller. This year's calculation yielded a tax cap of 2.08% for 2020-2021. The District's proposed budget reflects a tax levy increase of 1.94%.

2020-2021 Candor Central School District Budget Summary:

Superintendent Kisloski ended the presentation by summarizing the Budget.

The 2020-2021 Budget Expenditure proposal is \$18,880,726, which is an increase of approximately \$16,000 from the current 2019-2020 budget, and contains Proposition 1 for the lease/purchase of two (2) 65-passenger buses, and two (2) 35-passenger wheelchair accessible buses. While the District's tax cap is 2.08%, the proposed tax levy increase is 1.94%.

There are two (2) incumbent candidates for two (2) seats on the Board of Education, Nate Brace and Josh Soper.

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Questions and Answers:

Superintendent Kisloski opened the floor for any questions the community members present may have. Community member Henry Huizinga commented on the process of the absentee ballot distribution. He stated that he felt that it was perceived as being underhanded and wanted to know if there was time to rectify that. Superintendent Kisloski stated that he has heard from several people that they are happy that the school did not waste money on postage by sending the ballots to every qualified voter in the District, even though a small percentage actually votes. Mr. Huizinga stated that he has spoken to several people in the community and they feel that their vote does not matter because the contingency budget is always so close to the proposed budget.

2020-2021 Candor Central School District Budget Vote:

Superintendent Kisloski reminded the community members present that the Budget Vote will be held on Tuesday, June 9, 2020 by absentee ballot only. Ballots must be received by the District Clerk by 5:00 pm.

Superintendent Kisloski thanked everyone for coming and urged everyone to submit their absentee ballots.

The meeting was adjourned at 6:31 p.m.

Respectfully submitted,

Kathlyn M. Hinkle, District Clerk