

Board of Education, Regular Meeting
Thursday, May 21, 2020

CALL TO ORDER:

A regular meeting of the Board of Education was held via Google Meet (due to the COVID-19 pandemic). It was called to order by President Raymond Parmarter at 6:30 p.m., with the following additional board members present: Michael Blake, Brent Doane, Hannah Murray, Rebecca Lyon, Josh Soper, and Nate Brace, as well as Superintendent Jeffrey Kisloski.

ADJOURN TO EXECUTIVE SESSION:

At 6:30 p.m., a motion was made by Josh Soper, seconded by Hannah Murray, to adjourn to executive session to discuss a particular personnel matter. All board members listed above were present as well as Superintendent Jeffrey Kisloski. At 6:30 p.m., CSE Chairperson Angela Holmes entered executive session to discuss the CSE/CPSE reports. Mrs. Holmes exited executive session at 6:42 p.m.

RETURN TO REGULAR SESSION:

At 6:58 p.m., Michael Blake made a motion, seconded by Nate Brace, to return to regular session. The motion carried unanimously. All board members listed above were present, as well as: Superintendent Jeffrey Kisloski, Jr/Sr High School Principal Wayne Aman, CSE Chairperson Angela Holmes, Director of Transportation Holly Carling, Director of Curriculum and Instruction Kimberleigh Nichols, Elementary School Principal Katie Volpicelli, Asst. Elementary Principal/Athletic Director Peter Ahart, Director of Technology Instruction Matt Gelder, Director of Operations Bern Smith, School Business Official Sydney Wade, and Board Clerk Kathlyn Hinkle.

The Pledge of Allegiance was said to begin regular session.

CSE/CPSE REPORTS APPROVED:

A motion was made by Josh Soper, seconded by Brent Doane, to accept the CSE/CPSE Reports, as presented. The motion carried unanimously.

MINUTES APPROVED:

A motion was made by Michael Blake, seconded by Rebecca Lyon, to approve the minutes of the Regular Meeting held on April 16, 2020. The motion carried unanimously.

A motion was made by Michael Blake, seconded by Rebecca Lyon, to approve the minutes of the Special Meeting held on May 12, 2020. The motion carried unanimously.

School Business Official Sydney Wade presented her report to the Board.

This month's packet includes the April budget transfers and financials for the Board's review.

Mrs. Wade updated the Board of the Governor's budget and the budget cuts. She stated that it appears as though the District lucked out with the projected April budget cuts to the 2020-2021 State Aid. However, unless the Federal Government puts out a stimulus package to the states, there is a good chance the other three projected cuts will be a reality. The number that continues to circulate is anywhere up to a 20% cut to State Aid. The District has planned for the State Aid cuts in the proposed budget for 2020-2021 by planning almost two times the pandemic reduction amount in the estimated State Aid revenues.

Mrs. Wade informed the Board that she is working on the FEMA closeout for the remaining Project Worksheet, the high school contents, and flood mitigation work. Mrs. Wade stated that she had been advised by the District's assigned FEMA analyst that FEMA wants to close out all Project Worksheets by December 31, 2020. Mrs. Wade stated that the District should receive approximately \$50,000-\$60,000 back.

Mrs. Wade informed the Board that she filed the Final Cost Report for Phase III of the 2014 Capital Project at the beginning of March. The State has recognized the report and increased the District's 2019-2020 Building Aid from \$900,000 to \$1,600,000. She is thrilled with this increase as the District had planned on this revenue for the 2019-2020 fiscal year. The District should receive the aid by June 30, 2020.

APPROPRIATIONS TRANSFERS:

A motion was made by Brent Doane, seconded by Hannah Murray, to approve the Appropriations Transfers report for April 2020, as presented. The motion carried unanimously.

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WARRANTS ACCEPTED:

A motion was made by Nate Brace, seconded by Brent Doane, to accept the following Warrants for April 2020, as presented: General Fund #52, Federal Fund #26, and School Lunch Fund #25. The motion carried unanimously.

Michael Blake asked if the Smart Schools Bond Act funds have come in. Matt Gelder stated that they have not. But he and Mr. Kisloski believe that the COVID-19 pandemic will not jeopardize these funds.

Mr. Kisloski informed the Board that Governor Cuomo has announced that the school districts will need to continue the foodservice program throughout the summer months. Mr. Kisloski stated that the Board would need to approve of a Memorandum of Understanding in the near future for the ten-month employees who will need to continue to work through the summer for this program.

RECOGNITION OF VISITORS:

President Parmarter recognized and welcomed the visitor present. Sue Heavenrich from the Candor Chronicle was connected to the Google Meet meeting. No comments were made at this time.

CONSIDERATIONS:

Property Tax Report Card 2020-2021

A motion was made by Michael Blake, seconded by Josh Soper, to approve the Property Tax Report Card for 2020-21 as presented. The motion carried unanimously.

CONSENT AGENDA:

Upon the recommendation of Superintendent Kisloski, a motion was made by Nate Brace, seconded by Hannah Murray, to approve the following personnel items, pending fingerprint-supported criminal history background checks, where applicable*:

Retirement:

Accepted the retirement of **Brian Lanphere** as Cafeteria Manager, effective September 3, 2020, with regret.

Recommended Appointments:

Approved the appointment of **Koleen Jastremsky** as Chief Inspector for the 2020-2021 Annual Budget Vote to be held June 9, 2020, via absentee ballots.

Payroll Calendar 2020-2021:

Approved of the 2020-2021 payroll calendar, as presented.

Transportation 2020-2021 Requests:

Approved of the transportation requests to private schools for the 2020-2021 school year, as presented. All requests were received in a timely manner and are within the 15-mile limit.

DCMO Cooperative Purchasing Resolution:

Adopted the following resolutions for Candor Central School to participate in the Delaware-Chenango-Madison Otsego BOCES Cooperative Purchasing Service.

GENERIC RESOLUTION:

"WHEREAS, It is a plan of a number of public school districts in the Delaware-Chenango-Madison-Otsego BOCES Area in New York, to bid jointly equipment, supplies and contract items, and
WHEREAS, The Central School named below is desirous of participating with other districts in the Delaware Chenango-Madison-Otsego BOCES Area in the joint bidding of the items mentioned above as authorized by General Municipal Law, Section 119-o, and
WHEREAS, The Central School named below wishes to appoint a committee made up of participating schools to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids and providing the information to their Board of Education who will make the awards; therefore

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BE IT RESOLVED, That the Board of Education of the Central School listed below hereby appoints the Delaware Chenango-Madison-Otsego BOCES to represent it in all matters relating above, and designates the Evening Sun Newspaper as the legal publication for all Cooperative Purchasing bid notifications and, BE IT FURTHER RESOLVED, That the Board of Education of the Central School listed below authorizes the above committee to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned items, and, BE IT FURTHER RESOLVED, That the Board of Education of the Central School listed below agrees to (1) abide by majority decisions of the participating districts on quality standards; (2) that it will award contracts based on information provided from the bid; (3) and that after the award of the bid it will conduct all negotiations directly with the successful bidder(s)."

FOOD AND CAFETERIA SUPPLIE RESOLUTION:

"WHEREAS, The Cooperative Purchasing Service is a plan of a number of public school districts in the Delaware Chenango-Madison-Otsego BOCES Area in New York, to bid jointly equipment, supplies and contract items, and WHEREAS, The Central School named below is desirous of participating with other districts in the Delaware Chenango-Madison-Otsego BOCES in the joint bidding of the items mentioned above as authorized by General Municipal Law, Section 119-o, and

WHEREAS, The Central School named below wishes to appoint the Delaware Chenango-Madison- Otsego BOCES to advertise for bid, accept, tabulate bids and award bids on their behalf; therefore

BE IT RESOLVED, That the Board of Education of the Central School listed below hereby appoints the Delaware-Chenango-Madison-Otsego BOCES to represent it in all matters relating above, and designates the Evening Sun Newspaper as the legal publication for all Cooperative Purchasing bid notifications, and,

BE IT FURTHER RESOLVED, That the Board of Education of the Central School listed below authorizes the Delaware Chenango-Madison-Otsego BOCES to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned commodities, and,

BE IT FURTHER RESOLVED, That the Board of Education of the Central School listed below agrees to (1) assume its equitable share of the costs of the Cooperative Bidding; (2) abide by majority decisions of the participating districts; (3) abide by the Award of the BOCES Board; (4) and that after the award of the bid it will conduct all negotiations directly with the successful bidder(s)."

New Textbook Series Purchase:

Approved the purchase of the following textbooks requested by Amy Parillo to be used in the 6th grade Science classes.

Publisher: Learner Publications
Author: Rebecca Hirsch

<u>Title</u>	<u>Qty</u>	<u>Total</u>
Climate Change and Energy Technology	23 at \$9.99 ea.	\$229.77
	Estimated s&h (10%)	<u>22.98</u>
	Approximate cost:	\$252.75

The motion carried unanimously for all consent agenda items.

Administrator Reports:

Jr/Sr High School Principal Wayne Aman presented his report to the Board.

Mr. Aman provided the Board with the final grade plan for students that was shared with grades 7-12 teachers to use. The philosophy and details of the plan are below:

"CHS Final Grades Calculation 2019-20 - Blended Score

Since the NYSED has left grading for students to district discretion, the administrative team has been deliberating over a variety of options. Our philosophy is to be thoughtful and cognizant of the challenges students are facing during these unprecedented times, while still holding strong to our high expectations for teaching and learning. Therefore, Candor Junior-Senior High School will provide a blended score for students.

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We will be utilizing the first 20 weeks as a "foundational score" to build from, and make score modifications from the second 20 weeks based primarily on participation and effort during the COVID-19 instructional period. Participation levels during the closure can only improve grades, not lower them. That way, students will be held harmless for potential hardships throughout this time, while recognizing and rewarding participation & effort. We have developed participation and effort bands in order to modify scores appropriately. Below are the COVID-19 Instruction Participation Bands CHS will be utilizing.

COVID-19 Instruction Participation Bands

- **Exemplary participation** - "You have done an excellent job throughout the COVID-19 school closure. You have shown outstanding effort satisfactorily completing the majority to all (85% to 100%) of your assignments. I recognize and appreciate your efforts."
 - Participation points added to 20 week foundational score - 18 points to 20 points
- **Significant Participation** - "You have completed a significant number (65% to 85%) of assignments satisfactorily during the COVID-19 closure. Great job! I appreciate the effort you have put into your completed assignments."
 - Participation points added to 20 week foundational score - 14 points to 17 points
- **Moderate Participation** - "You have completed a moderate amount of work (35% to 65%) during the COVID-19 school closure. We appreciate the effort you put into the satisfactorily completed assignments"
 - Participation points added to 20 week foundational score - 8 points to 13 points
- **Minimal Participation** - "You have completed a minimal amount of work (0% to 35%) of work during the COVID-19 school closure. Any effort you put into satisfactorily completing assignments was appreciated."
 - Participation points added to 20 week foundational score - 0 points to 7points

The final number of participation points that will be added at each band level will be at the discretion of the course teacher. The students at the higher percentage of participation will receive more points within that band than a student at a lower level of participation. Final scores will not exceed 100% unless they are in a weighted grade course, which will follow the regular weighting guidelines. "

Mr. Aman stated that a simplified version of the final grade plan had been shared with students and parents a few weeks ago. He has not heard any concerns regarding this plan and has heard from another principal who is implementing a similar plan in their HS building after their discussion.

Mr. Aman shared a message with the Board that was sent out to students and families through SchoolMessenger regarding the Class of 2020 event.

"This has been a tough year, especially for our seniors. The District is doing its best to come up with creative, thoughtful and safe ideas to recognize them. Below is a list of ideas we have:

- Scholarships and Awards will be mailed home to recipients in a few weeks, and will be shared on the district website for community members to view.
- The Senior Trip has been tentatively rescheduled for July 29th. This is of course pending social distancing guidelines.
- Prom has been tentatively rescheduled for July 30th, also pending social distancing guidelines.

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- Since many travel plans have already been made by family and friends, graduation will continue to take place on June 26th as scheduled. The District is developing a plan to find a creative, thoughtful and safe way to proceed with the ceremony. More details will be provided in the near future.
- If you drive by the school, take a minute to look at the digital sign out front. In recognition of the senior Class, the names and pictures of seniors are being scrolled through for the community to view.

We should have a better idea of the social distancing guidelines for July in a month, so we will provide prom and senior trip updates at the beginning of June. We know how disappointing and difficult this has been for the seniors, and we want them to know we will do our very best to make the end of their senior year special."

Mr. Aman informed the Board that the high school will also be delivering "Swag Bags" to seniors in the near future. These bags will include small gifts that have been donated by faculty and staff.

Elementary Principal Katie Volpicelli presented her report to the Board.

Mrs. Volpicelli stated that it is hard to believe it has been ten long weeks since students were in the building. She said that although this continues to be a challenging time and the schools struggle to reach all of the students and families within the online learning platform, she is proud of what the teachers, students, and families have accomplished.

Mrs. Volpicelli informed the Board that along with providing academic opportunities for the students, the schools remain dedicated to providing as many engaging experiences as possible. She hopes the virtual opportunities keep spirits up and brings everyone together (virtually).

- Live-Streamed Jared Campbell Assembly
- Head Over Heels Field Trip
- Merry-Go-Round Playhouse Performances
- Team of Readers Event
- Virtual Field Day
- Great Beginnings Program
- Super Strength, Kelso & Second Steps Lessons
- Spirit Weeks

Mrs. Volpicelli stated that in addition to being a valuable teaching tool, Google Meet has played a very positive role in the ability to stay connected with students. Teachers are holding Morning Meetings and implementing other team-building opportunities for students. Although they asked teachers to hold two Google Meets a week, some have found it helpful to meet virtually more often with their classes or small groups of students.

Mrs. Volpicelli informed the Board that at the 30-week marking period, the elementary teachers provided narrative feedback regarding each student's progress with online learning. The teachers refrained from assigning numerical grades and focused on effort and assignment completion. They will do the same and finish out the school year by providing comments in the 40-week section of the report card. Teachers continue to do a great job of reaching out and communicating with families regularly.

Mrs. Volpicelli stated that although families continue to complete the paperwork portion of registering their children for Pre-K and Kindergarten in the Fall, the in-person part of registration is currently on hold. The Elementary staff hopes to provide the students and families with a proper welcome when they can do so, even if it is one at a time. Mrs. Volpicelli expects that there will be 30-40 Pre-K students this Fall.

Mrs. Vopicelli informed the Board that the biggest challenge during this last month of school would continue to be finding ways to reach all students in the remote learning platform and keeping them engaged. The faculty and staff will continue to try their best to keep their spirits up while they miss the smiles, laughter, and chatter of the students.

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Asst. Elementary Principal/Athletic Director Peter Ahart summarized his report to the Board.

Mr. Ahart gave the Board an Athletics COVID-19 update. He stated that New York State Public High School Athletic Association (NYSPHSAA) has selected members to serve on a COVID-19 Task Force to examine potential impacts of the COVID-19 crisis on the upcoming Fall 2020 season, as well as the 2020-2021 school year. One of the goals of this task force is to provide innovative and creative recommendations and guidance to all schools in the State with the uncertainty of COVID-19.

Other COVID-19 updates/considerations for 2020-2021:

- The requirement for annual physical exams is a regulation of the New York State Education Department (NYSED); any revisions to this requirement would be made by NYSED. The National Federation of High School Sports (NFHS) has requested a one-year extension on all exams.
- Mandatory coaching workshops, typically done in person, are now being offered online for coaches and school personnel who need to meet that requirement.
- We are currently waiting on guidance from NYSPHSAA and NYSED on certifying and recertifying coaches needing 1st Aid and CPR.
- NYSPHSAA will not be recognizing the Spring sport Scholar-Athletes due to the season being canceled.
- At this time, NYSPHSAA is not planning to make any changes to the start date of the Fall 2020 season. The scheduled start date for the Fall 2020 practice is Monday, August 24.

Mr. Ahart stated that at the end of each sports season, the NYSPHSAA honors those teams and individuals that excel in the classroom. Student-athletes, teams, and schools work very hard throughout the year and deserve to be recognized for their academic success. To receive team recognition with a certificate, the team's average GPA for 75% of the roster must be greater than or equal to 90.00. Only students with a 90 or above will receive pins. If a team DOES NOT meet the Scholar-Athlete Team criteria, the individuals on that team with a 90.00 or above GPA are still eligible to receive a pin and will be considered an Individual Scholar-Athlete. The teams that earned the recognition this winter are Varsity Girls Basketball- 94%, Varsity Girls Bowling- 97%, and Varsity Boys Bowling- 92%.

Mr. Ahart informed the Board that the District will still be honoring seniors for the athletic awards they have earned throughout this school year. Mr. Ahart and the varsity coaches met virtually on May 18th to discuss nominations for each award. They will also be hosting a virtual senior night for each team. The recorded virtual senior nights will be available to the students and their families by June 1st.

Mr. Ahart stated that he reached out to the Candor Booster Club to inquire if they would be willing to help with honoring the seniors. The Candor Booster Club has paid for the "Senior 2020" shirts.

Mr. Ahart informed the Board that the District's strength and conditioning coach, Jessy Williams, has put together at-home workouts for the student-athletes to participate in during this time off, using resources from their house to complete the exercises. All workouts are able to be recreated and completed at home without the use of weightlifting equipment. Mr. Williams is also in the planning stages of summer workouts and conditioning schedules that he can offer athletes over the summer months, all of which are contingent upon the outcome of COVID-19.

CSE Chairperson Angela Holmes summarized her report to the Board.

Mrs. Holmes informed the Board that the Special Education teachers continue to reach out to students weekly, some daily, to provide appropriate instruction to their students. The teachers are logging each session and skills worked on to prove that the District is being compliant with special education NYSED regulations during the COVID-19 closure.

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Mrs. Holmes stated that virtual meetings are still in full swing and will continue throughout June. All staff involved are using Google Meet for the meeting platform. Some parents join in with Google Meet; most parents prefer to be involved in their child's meeting through a speakerphone.

Mrs. Holmes informed the Board that NYSED has permitted districts to perform virtual testing in the areas of Physical Therapy, Occupational Therapy, Speech Therapy, and Behavioral Assessments. Cognitive assessments are not being done virtually. Each District is to decide what is best for the students on a case by case basis. The District is allowing this form of testing, if it benefits the families and students, to gather additional data for summer services or for families to receive strategies to use during the closure. Virtual testing may not be valid, and the department will do further testing when students return to school. If this platform is not appropriate for the student, it will not be used.

Mrs. Holmes informed the Board that teletherapy is being used for some of the CPSE and Early Intervention students for Physical Therapy, Speech Therapy, and Occupational Therapy. This is being done with parental involvement. Some parents declined teletherapy services because it did not work for their own child's situation or need. Candor's school-age Occupational Therapy, Physical Therapy, and Speech Therapy students are using Google Classroom, paper packets, or weekly communication with the school therapists at this time. The therapists are working closely with the parents to accommodate students' needs.

Mrs. Holmes stated that she is amazed daily at the lengths the Special Education teachers and staff are going to reach the students. They continue to work diligently to ensure students maintain skills and now learn new skills to be successful daily.

Director of Curriculum & Instruction Kimberleigh Nichols presented her report to the Board.

Mrs. Nichols informed the Board of the Next Generation Learning Standards. She stated that she and Katie Volpicelli, and Peter Ahart were able to hold virtual meetings with grades PreK through Third to discuss Foundational Reading Standards within the ELA standards. They chose to complete an informal audit based on the teacher's assessment of how well students master each standard, how well their instructional practices support each standard, and how well the current curriculum they use supports each standard. The information and insight gained has been incredibly useful and will inform the next steps in the process. With online learning taking priority, Mrs. Nichols, Mrs. Volpicelli, and Mr. Ahart have decided that they will do as much of the "heavy lifting" of standards review for the remainder of the year. They hope that they can create a prioritized, vertical compilation that they can use as a basis for future programmatic decisions.

Mrs. Nichols informed the Board that with the increased use of the school website, it has become even more apparent that time needs to be spent reorganizing the various sections. She is working closely with Kate Atkins to identify and create a layout that will accommodate the District's needs. The most significant change will be to the link headings at the top of the Home page. Having links for each building and each department will create logical spaces for information to be "nested" under.

Mrs. Nichols stated that May 4th - 8th was Teacher Appreciation Week. She would like to thank the school family and community for all that is being done for the students. She believes that people choose to work in schools because they want to make a positive difference in the lives of others. Online/distance learning is not what anyone signed up for, but the District is #candorstrong and will continue to do the very best for the kids, their families, and the community.

Director of Technology Instruction Matt Gelder summarized his report to the Board.

Mr. Gelder informed the Board that the teachers and students have been utilizing the video conferencing abilities provided by the Google Meet platform to connect during office hours, live classes, and even special class events. The District's gradual rollout of this capability allowed teachers to be well trained and ready to support families, and it is an excellent addition to the distance learning tools. Google Meet is helping to bridge the communication gap with students and families and offers a secure way to help support learning. Mr. Gelder stated that he spent time with Beth Gance-Virkler and the 7th and 8th-grade teams to help support the middle school students who sometimes struggle staying organized under the best of circumstances.

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They have created weekly classwork agendas so students have one place where they can see what needs to be done. Also, Mrs. Gance-Virkler has organized a system for at least one teacher to reach out to each student to congratulate them on the work that they have completed and find out what support they need in classes that have seen little or no work. The goal of these check-in calls is to determine roadblocks and encourage students to stay engaged. Class agendas and Office Hours are available on the Candor Tech homepage. Mr. Gelder stated that he has finally been able to begin some of the device organizing that was needed after the mad rush to distribute Chromebooks to students in March. To get ready for distribution, he was pulling devices from every classroom possible to get them into student's hands. Now that the dust has finally settled and they know that students will not be back in the building until September, Mr. Gelder has begun the process of storing devices in a way that best preserves their batteries over the next several months. He is also working with Wayne Aman, Katie Volpicelli, and Peter Ahart to develop a plan to collect devices in a way that minimizes the work needed over the summer to prepare Chromebooks for September and ensures the integrity of the District's inventory.

Director of Transportation Holly Carling Summarized her report to the Board.

Mrs. Carling informed the Board that the District continues to deliver meals and academics on Wednesdays to approximately 450 students each week. They have delivered caps and gowns to seniors, chocolate for a fundraiser, class pictures, clothing, many academics, and a whole lot of distant hugs. On Wednesday, May 6th, the drivers also delivered 260 gallons of milk to the families in the community who are receiving lunches. The New York Dairy Association donated the milk. The milk was picked up with a school bus at the Tioga County fairgrounds on May 5th, stored in the Elementary cooler, and then delivered with the weekly deliveries on Wednesday. It was very well received, and there is hope (an indication) that the District will receive another donation at the beginning of June.

Mrs. Carling stated that she and Jackie Winnick are working with the transportation team to talk about the most effective and efficient way to organize the bus routes. They are considering several options that could cover a variety of scenarios (social distancing, several drivers are out sick, no sub coverage, etc.). Once they can solidify the different options, she will share them with the Board.

Director of Operations Bern Smith's report to the Board.

Mr. Smith was unable to present his report for the meeting but was present via a phone connection. A summary of his written report to the Board is as follows.

Mr. Smith stated that the buildings and grounds crews continue to disinfect and clean the premises on a limited work schedule. During the current State of the COVID situation, it is important to maintain facilities and grounds at an acceptable level while being mindful of the existing inventories to balance cleanliness with fiscal responsibility.

Superintendent Jeffrey Kisloski summarized his report to the Board.

Mr. Kisloski stated that during the budget preparation, there was a question regarding tuition for Non-District Residents. The District currently enrolls 29 Non-District Resident students, 12 of which are related to staff members. The 29 students generate \$8,795 each in Attendance Aid, equal to \$255,055 per year. The 29 students, distributed relatively evenly across the grades (11th – 5, 1st – 4, 7th & 9th – 3 each; the rest are 2 or 1 student per grade) have not caused the District to add a teacher, and have not affected food service, transportation, or student support services. Over the past two years, the District has removed or "uninvited" three students, including one faculty member's child. Current Non-District Resident tuition, set by New York State, is approximately \$3,000 for K-6, and \$7,000 for grades 7-12. A tuition rate at or near the State recommended level would result in a significant loss of Non-District Resident students and Foundation Aid for the District.

Mr. Kisloski informed the Board that plans are currently being made for ending the school year, but more importantly, for making this summer as appropriately engaging as possible. The District is planning to have the staff offer a menu of a variety of activities that, if utilized by parents and guardians, will help students keep learning through summer and avoid significant gaps that may have been created by the non-traditional ending for the 2019-2020 school year. Mr. Kisloski would like to thank the administration and the non-instructional staff in advance for this effort.

Mr. Kisloski informed the Board that it has been determined and announced that the final day of instruction will be June 17th, 2020.

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Mr. Kisloski spoke of continuing the food delivery program during the summer. A survey will be sent out to the families to see who wants to continue the service throughout the summer.

Mr. Kisloski informed the Board that there would be a new uniform grant acceptance policy that will need to be approved at the June Board meeting.

Board Comments:

Michael Blake thanked everybody for the work they have been doing. He stated that the video message on the website is very nice. Jeffrey Kisloski stated that the video followed the Whole Child Program.

Hannah Murray thanked the administrative team for the considerate and pragmatic approach to online learning.

Recognition of Visitors:

President Parmarter recognized the visitor present. Sue Heavenrich asked if the budget information will be available online. Superintendent Kisloski stated that the Statement of Expenditures was on the website and that the PowerPoint slideshow will also be posted to the website.

Adjournment:

President Parmarter declared regular session adjourned at 8:01 p.m.

Respectfully submitted,

Kathlyn M. Hinkle, Clerk of the Board