

**Board of Education, Regular Meeting**  
**Wednesday, April 24, 2019**

**CALL TO ORDER:**

A regular meeting of the Board of Education was held in the high school library media center and was called to order by President Raymond Parmarter at 6:30 p.m., with the following additional board members present: Michael Blake, Brent Doane, Hannah Murray, Rebecca Lyon, Josh Soper, and Nate Brace, as well as Superintendent Jeffrey Kisloski.

**ADJOURN TO EXECUTIVE SESSION:**

At 6:30 p.m., a motion was made by Michael Blake, seconded by Brent Doane, to adjourn to executive session to discuss a particular personnel matter. All board members listed above were present as well as Superintendent Jeffrey Kisloski. At 6:30 p.m., Director of Special Education Holly Carling entered executive session to discuss the CSE/CPSE reports. Mrs. Carling exited executive session at 6:45 p.m. At 7:10 p.m., Mr. Kisloski exited executive session.

**RETURN TO REGULAR SESSION:**

At 7:18 p.m., Brent Doane made a motion, seconded by Hannah Murray, to return to regular session. The motion carried unanimously. All board members listed above were present, as well as: Superintendent Jeffrey Kisloski, Jr/Sr High School Principal Wayne Aman, Director of Special Education Holly Carling, Director of Curriculum and Instruction Kimberleigh Nichols, Elementary School Principal Katie Volpicelli, Director of Operations Bern Smith, School Business Official Sydney Wade, and Board Clerk Kathryn Hinkle.

The Pledge of Allegiance was said to begin regular session.

**CSE/CPSE REPORTS APPROVED:**

A motion was made by Nate Brace, seconded by Rebecca Lyon, to accept the CSE/CPSE Reports, as presented. The motion carried unanimously.

**MINUTES APPROVED:**

A motion was made by Josh Soper, seconded by Brent Doane, to approve the minutes of the Regular Meeting held on March 21, 2019, as presented, with a request from Hannah Murray to edit the last paragraph of the Superintendent's report. The motion carried unanimously.

**School Business Official Sydney Wade presented her report to the Board.**

This month's packet includes the budget transfers and the financials for the Board's review.

Mrs. Wade reviewed the Teachers Retirement System (TRS) Reserve with the Board. Mrs. Wade stated that included in the Consent Agenda is a request for approval of the TRS Reserve. The new TRS Reserve is a sub-fund to the original retirement contribution reserve (ERS), and the annual contributions cannot exceed 2% of the gross teachers' salaries from the prior year. The total funding in the reserve cannot exceed 10% of the teachers' salaries from the prior year. The reserve can only be used to pay, in whole or in part, the annual TRS bill, which is currently around \$600,000 for Candor School District. 2% of last year's teacher salaries is \$108,200, which would be as much as the District could contribute to the reserve this year if the Board passes the resolution to establish the reserve. Mrs. Wade stated that this would be a very prudent move for the District as the budget lines continue to get tighter and there is not much room for unexpected growth or expenditures. In 2014, the TRS contribution rate was 17.53% of gross teacher salaries, which was about \$950,000. The current rate is 8.86%, which is about \$550,000 for Candor School District. If the State raises the TRS rates again, the District could have significant budget growth in the TRS line that the school taxpayers would have to pick up with an increase in taxes. The tax cap calculation allows for growth in the levy resulting from retirement system increases exceeding 2%. Creating this reserve gives the District a cushion to lessen the future burden on the school taxpayers should that occur.

Mrs. Wade updated the Board on the Capital Project. She stated that the District is wrapping up the spending and currently has approximately \$50,000 remaining to be spent. She anticipates this to be completed in May, and she will then file the two remaining Final Cost Reports for Phase 3 of the project.

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**TREASURER'S REPORTS:**

A motion was made by Michael Blake, seconded by Hannah Murray, to approve the Treasurer's Reports for March 2019, as presented. The motion carried unanimously.

**APPROPRIATIONS TRANSFERS:**

A motion was made by Nate Brace, seconded by Brent Doane, to approve the Appropriations Transfers report for March 2019, as presented. The motion carried unanimously.

**WARRANTS ACCEPTED:**

A motion was made by Michael Blake, seconded by Hannah Murray, to accept the following Warrants for March 2019, as presented: General Fund #53, Federal Fund #23, and School Lunch Fund #22. The motion carried unanimously.

**RECOGNITION OF VISITORS:**

President Parmarter recognized and welcomed the visitor present, Board of Education Candidate Kelly Haynes. No comments were made at this time.

**CONSIDERATIONS:**

**Statement of Estimated Expenditures 2019-2020:**

Upon the recommendation of Superintendent Kisloski, a motion was made by Michael Blake, seconded by Josh Soper, to accept the Statement of Estimated Expenditures for 2019-2020, as presented, with the following resolution:

"RESOLVED, that the Board of Education of the Candor Central School District, be and hereby is authorized to expend for school purposes, the sums set forth in the proposed 2019-2020 Statement of Estimated Expenditures, in the amount of \$18,864,148, and to levy the necessary tax on the taxable property of said District. The proposed budget for 2019-2020 will result in a 1.94% tax levy increase.

A roll call was taken with the following results:

Josh Soper, AYE; Hannah Murray, AYE; Michael Blake, AYE; Raymond Parmarter, AYE; Brent Doane, AYE; Rebecca Lyon, AYE; Nate Brace, AYE

The motion carried unanimously, with seven AYES and zero NAYS.

**Property Tax Report Card 2019-2020:**

Upon the recommendation of Superintendent Kisloski, a motion was made by Brent Doane, seconded by Nate Brace, to accept the Property Tax Report Card for 2019-2020, as presented. The report will be printed as part of the budget brochure and will be filed with the State Education Department by the April 26, 2019 deadline.

The motion carried unanimously.

**Board of Education Petitions Acknowledged and Placement of Names on Ballot Approved:**

Three (3) Board of Education petitions for two (2) vacancies on the Candor Central School Board of Education had been previously received from Michael Blake, Kelly Haynes and Hannah Murray by the April 22, 2019 deadline and the candidates' positions on the ballot were previously determined by lot.

Upon the recommendation of Superintendent Kisloski, a motion was made by Rebecca Lyon, seconded by Nate Brace, the Board acknowledged receipt of the three (3) petitions as filed with the Clerk of the Board and approved the placement of the names on the ballot for the annual vote on May 21, 2019, with Kelly Haynes listed first, followed by Hannah Murray second, and Michael Blake listed third.

Copies of the petitions were provided for the Board. The motion carried unanimously.

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**Impartial Hearing Officer Appointment Resolution:**

A request for an impartial hearing had been made, and the Board President appointed James D. Bilik who was the next available person from the District's rotational hearing officer list. Upon motion by Josh Soper, seconded by Rebecca Lyon, James D. Bilik is appointed Hearing Officer in regard to a pending request for a hearing and is requested to issue a decision within the appropriate time period of the law and regulations. The motion carried unanimously with seven AYES, and zero NAYES.

**CONSENT AGENDA:**

Upon the recommendation of Superintendent Kisloski, a motion was made by Nate Brace, seconded by Michael Blake, to approve the following personnel items, pending fingerprint-supported criminal history background checks, where applicable\*:

**Resignation:**

Accepted the resignation from ***Kristen Tofsrud***, as Part-Time Food Service Worker, effective April 1, 2019, with regret.

**Recommended Appointments:**

Approved the appointment of ***Gail Darrow***, as a Part-Time Food Service Worker, effective April 25, 2019. Salary will be \$11.10/hour for hours worked, no benefits, in accordance with the 2018-2019 Candor Employees Unit Contract.

Approved the *Substitute Teachers* for the 2018-2019 school year, with salaries in accordance with the 2018 2019 Substitute Teacher Pay Schedule:

- (1) ***Laura Daniels*** - BS Elementary Ed/Special Ed; MS Literacy (EL & Special Ed.)
- (2) ***Madison Hornick*** - BA English with a Writing Concentration (Major)  
BA Management & Visual and Performing Arts (Minor) (HS Only)

Approved the *Non-Instructional Substitutes* for the 2018-2019 school year, with salaries in accordance with the 2018-2019 Non-Instructional Substitute Pay schedule:

- (1) ***Koleen Jastremsky*** - Substitute Clerical

Approved the *Extra-Curricular Activities* for the 2018-2019 school year, with salaries in accordance with the 2018-2019 Extra-Curricular Activities Salary Schedule:

- (1) ***Aria French*** - Modified Track Coach
- (2) *Volunteers:* ***Jordan Bartolis*** - Modified Baseball

Approved the *Extra-Curricular Activities* for the **2019-2020 school year**, with salaries in accordance with the 2019-2020 Extra-Curricular Activities Salary Schedule:

- (1) ***Craig Bennett*** - Varsity Football Head Coach
- (2) ***Cliff Pierce*** - Modified Football Head Coach
- (3) ***Gino Martone*** - JV Football Head Coach
- (4) ***Josh Wilcox*** - Football Assistant Coach
- (5) ***Kurt Bastian*** - Varsity Girls Soccer Coach
- (6) ***Jason Banks*** - Varsity Boys Soccer Coach
- (7) ***Adam Young*** - JV Boys Soccer Coach
- (8) ***Amy White*** - Varsity Cheer Coach
- (9) ***Bree Zogaria*** - Varsity Cross Country Coach
- (10) ***Pam Quinlan*** - Varsity Volleyball Coach
- (11) ***Mike Swartz*** - JV Volleyball Coach

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**Clerks and Inspectors for Annual Vote:**

Approved the clerks and inspectors for the annual budget vote to be held on Tuesday, May 21, 2019:

- Clerks: Amy Shepardson, Katie Anderson, Koleen Jastremsky, Kathlyn Hinkle, Gina Currie (alternate), and Leslie Thomas (alternate).  
Inspectors: Edward Roberts, Darlene Howland, Lila Hall, Cindy Swartz, Joanne Worden, Alice Kruse, and Patricia Scott (alternate).

All inspectors are certified with the Tioga County Board of Elections.

**Transportation Request for 2019-2020:**

Approved the following transportation requests for the 2019-2020 school year for students who attend private schools:

***North Spencer Christian Academy, Spencer:*** Reginald Hunt, Thaddeus Hunt, Judea Hunt, Theodyn Hunt, Patrick Keir, and Amaris Barlow.

All requests were received in a timely manner and are within the 15-mile limit.

**Superintendent Salary 2019-2020**

Approved a 3.0% increase in Superintendent Jeffrey Kisloski's salary for 2019-2020, for a total of \$161,768.05, as well as the Superintendent's Salary Disclosure for the 2019-2020 school year, as presented.

**2019-2020 TST BOCES Budget Approved:**

The Tentative Administrative Tompkins-Seneca-Tioga BOCES Budget for 2019-2020, in the amount of \$4,087,491, was presented to the Board for approval. The following resolution was adopted:

“Whereas, the Tompkins-Seneca-Tioga Board of Cooperative Educational Services has provided copies of the Tentative Administrative, Capital, and Program Budgets for 2019-2020 to members of the Board in advance of the Annual Meeting, and

Whereas, the Board of Cooperative Educational Services has made available the Tentative Budgets at the Annual Meeting of members of the boards of education and school trustees of the component school districts on April 3, 2019, as required by Education Law §1950, now, therefore,

Be it resolved, that the Candor Central School District hereby approves the Tentative Administrative Budget, as presented, in the amount of \$4,087,491, and

Be it further resolved, that the administrative budget may be increased during the school year upon the affirmative vote of all of the component school districts. Such sum shall be added to the administrative budget and shall be considered part of the final administrative budget approved by the component school districts at its April meeting and adopted by the Board of Cooperative Educational Services on or before May 15, 2019.”

**Election of Members to the 2019-2020 TST Board of Cooperative Educational Services:**

The following resolution was adopted:

“Whereas, there is a total of four (4) vacancies on the Tompkins-Seneca-Tioga Board of Cooperative Educational Services each for a term of three (3) years, commencing on July 1, 2019 and ending on June 30, 2022, and

Whereas, the Board of Education of each component school district, by resolution, may cast one vote for each vacancy to be filled, and

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Whereas, no more than one person residing in a particular component school district may be elected to serve on the Board of Cooperative Educational Services at one time, except as provided in Education Law §1950(2)(a), and

Whereas, a ballot has been mailed to the Clerk of the Candor Central School District by the Clerk of the Board of Cooperative Educational Services not later than 14 days in advance of the meeting on April 24, 2019, now therefore,

Be it resolved, that the Candor Central School District hereby casts its votes for the following candidate(s):

1. Linda Padgett, 145 Kelsey Road, Candor NY 13743  
(3-year term ending June 30, 2022) - Candor CSD
2. AnnMarie Streeter, 3 Top Forty Road, Freeville, NY 13068  
(3-year term ending June 30, 2022) – Dryden CSD
3. Danielle Chase, 4 Wall Street, Homer NY 13077  
(3-year term ending June 30, 2022) – George Jr. Republic
4. Douglas Ann Land, 6466 Route 227, Trumansburg, NY 14886  
(3-year term ending June 30, 2022) – Trumansburg CSD

And that the District Clerk shall complete the ballot by placing an “X” next to the name of each candidate for whom a vote has been cast and shall complete a certification of this resolution.”

**Retirement Contribution Reserve Sub-Fund Resolution:**

Approved the Retirement Contribution Reserve Sub-Fund with the following resolution:

“WHEREAS, the Candor School District participates in the New York State Teachers’ Retirement System (“TRS”); and

WHEREAS, on August 12, 2010, the Board of Education of the Candor School District by resolution established a Retirement Contribution Reserve Fund known as the Retirement Contribution Reserve Fund pursuant to Section 6-r of the General Municipal Law; and

WHEREAS, the Board of Education has determined it is also appropriate to establish a sub-fund within said Retirement Contribution Reserve Fund pursuant to Section 6-r of the General Municipal Law.

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of the Candor School District, pursuant to Section 6-r of the General Municipal Law, as follows:

1. The Board hereby establishes a sub-fund within the Retirement Contribution Reserve Fund to be known as the Candor School District Retirement Contribution Reserve Sub-Fund;
2. The source of funds for this Reserve Sub-Fund shall be:
  - a. such amounts as may be provided therefore by budgetary appropriation or raised by tax therefore;
  - b. such revenues as are not required by law to be paid into any other fund or account;
  - c. such other funds as may be legally appropriated; and

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- d. notwithstanding any law to the contrary, such amounts as may be transferred from a reserve fund established pursuant to Section 6-c, 6-d, 6-e, 6-f or 6-g of Article 2 of the General Municipal Law, comprised of moneys raised from the same tax base as the moneys in the retirement contribution reserve fund, or a reserve fund established pursuant to Education Law Section 3651, provided that any such transfer shall only be made by Board resolution adopted after a public hearing held on at least 15 days prior notice published in at least one newspaper having general circulation in the District.
3. By resolution, the Board of Education may authorize expenditures from this Reserve Sub-Fund. Except as otherwise provided by law, moneys in this Reserve Sub-Fund may only be appropriated to finance retirement contributions to the New York State Teachers' Retirement System, and/or to offset all or a portion of the amount deducted from the moneys apportioned to the District from the State for the support of schools pursuant to Section 521 of the Education Law.
4. No member of the Board of Education or employee of the District shall:
  - a. authorize a withdrawal from this Reserve Sub-Fund for any purpose except as provided in Section 6-r of the General Municipal Law; or
  - b. expend any money withdrawn from this Reserve Sub-Fund for a purpose other than as provided in Section 6-r of the General Municipal Law.
5. The moneys contributed annually to the Reserve Sub-Fund shall not exceed 2% of the total compensation or salaries of all teachers employed by the District who are members of TRS paid during the immediately preceding fiscal year.
6. The balance of the Reserve Sub-Fund shall not exceed 10% of the total compensation or salaries of all teachers employed by the District who are members of TRS paid during the immediately preceding fiscal year.
7. The moneys in this Reserve Sub-Fund shall be deposited and secured in the manner provided by Section 10 of the General Municipal Law. The Board of Education or its authorized designee may invest the moneys in this Reserve Sub-Fund in the manner provided by Section 11 of the General Municipal Law. Any interest earned or capital gain realized on the money so deposited or invested shall accrue to and become part of this Reserve Sub-Fund.
8. The chief fiscal officer shall account for this Reserve Sub-Fund separate and apart from all other funds of the District. Such accounting shall show: the source, date and amount of each sum paid into the sub-fund; the interest earned by such sub-fund; capital gains or losses resulting from the sale of investments of this sub-fund; the order, purpose thereof, date and amount of each payment from this sub-fund; the assets of the sub-fund, indicating cash balance and a schedule of investments. The chief fiscal officer, within sixty (60) days of the end of each fiscal year, shall furnish a detailed report of the operation and condition of this sub-fund to the Board of Education.

This Resolution shall take effect immediately.”

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**Safety Audit Response:**

Upon the recommendation of Superintendent Jeffrey Kisloski, approved of the Safety Plan Audit Response, addressed to Julie Landcastle, Chief Examiner, as presented.

The motion carried unanimously for all consent agenda items.

Sydney Wade exited the meeting at 8:02 p.m.

**Administrator Reports:**

**Jr/Sr High School Principal Wayne Aman presented his report to the Board.**

Mr. Aman offered congratulations to Camille Brock. He informed the Board that Camille was elected New York District Governor of the New York State Key Club. She is now in charge of the whole state of New York's Key Club organization and is the face and voice of over 12,000 Key Club members and 27 Divisions. This is a tremendous responsibility, and Camille is ready for the challenge.

Mr. Aman shared the recent Steering Committee meeting notes with the Board. He stated that the major events of the spring as it pertains to spring sports is the folding of the S-VE varsity baseball team and Candor modified softball team. This follows a year when Candor could not field a varsity softball team or JV baseball team. The year prior to that, S-VE had to fold their JV baseball team. There appears to be a clear trend that shows, as the viability rubric suggested, the baseball and softball numbers are in the "at risk" and "distressed" categories. Mr. Aman added that the fall sports numbers are looking good.

**Elementary Principal Katie Volpicelli presented her report to the Board.**

Mrs. Volpicelli stated that the Children's Reading Connection gifted every Candor Elementary student, faculty, and staff member with *The Word Collector* by Peter H. Reynolds. *The Word Collector* is a great book about a boy who discovers the magic of words. The Literacy Committee decided to expand on the idea of collecting words as it is presented in the book. As a result, they have planned a series of school-wide activities using *The Word Collector* as a focus during the week of April 29<sup>th</sup>.

Mrs. Volpicelli informed the Board that the Mathalon was held at Spencer-Van Etten School this year. Candor had two teams of six Fifth and Sixth grade students compete. The Mathalon includes five rounds that are twelve minutes each. Although the teams did not place, the students did a great job and represented the Candor Central School District well. Mrs. Volpicelli thanked Jessica Weeks and Tracy Maxwell for co-advising the Mathalon again this year. Mrs. Volpicelli stated that the Mathalon will be held at Candor next year.

Mrs. Volpicelli stated that Mitch Weiss and Martha Hamilton, the Beauty and the Beast Storytellers, spent the week of April 8<sup>th</sup> at the Elementary school. This was their 11<sup>th</sup> year coming to Candor. Mitch and Martha performed for the Second – Fourth-grade classes early in the week and then spent time with the Third-grade students throughout the week. During this time, they helped each student select and perform a story of their own. Mrs. Volpicelli stated that it was great to watch the students along their journey this year. Many of the students started off very shy and reserved but ended up telling very elaborate and expressive stories. Mitch and Martha worked with each student to make sure they reached their full potential with storytelling. At the end of the week, the students performed in the evening for their families. Mrs. Volpicelli stated that they are so proud of the Third-grade students who showed a great deal of bravery when performing their stories.

Nate Brace asked Mrs. Volpicelli if the Pre-K review was held yet. Mrs. Volpicelli said it had and it went very well and that she will send a report to the Board.

**Director of Special Education Holly Carling summarized her report to the Board.**

Mrs. Carling presented the Board with the recent numbers for committee meetings, parent presence, classified students, and out of district placements.

Mrs. Carling stated that Cyndi Forbes deserves more praise than she could ever give her and thanked her for the work she does each day. She thanked the teachers for all of the work that goes into preparing for meetings and carrying out the recommendations that are determined at the meetings.

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Mrs. Carling stated that the special education team is currently writing all of the IEPs, preparing for meetings, calling families, completing testing when necessary, and working with students for their accommodations on State tests, all the while teaching their day-to-day curriculum.

Mrs. Carling would like to thank Dr. Maria Morog for stepping in while Alison Wright is out on maternity leave. She is performing all of the testing for the new referrals through the end of the year. The District seems to have more referrals this year than is typical at this time of year, Pre-K right on up through the High School.

### Director of Curriculum & Instruction Kimberleigh Nichols presented her report to the Board.

Mrs. Nichols stated that during the April Early Release Day, the instructional staff completed the ASCD Whole Child School Improvement Tool to assess the performance for each indicator. The results will be reviewed during the May Early Release Day to identify strengths and potential areas for additional attention. They have determined that Engaged and Challenged are the two areas that need additional attention. The non-instructional staff will be surveyed over the next few weeks. They have been an integral part of the conversations this year as well. Additionally, the team asked for feedback using a Google Doc on whether or not they should include a sixth tenet for Meaning and Accomplishment. Based on the feedback, a sixth tenet will be added.

Mrs. Nichols informed the Board that the District has completed the ELA assessments via computer-based testing (CBT). The State experienced some technology glitches during the second day of testing; however, it only posed a minimal inconvenience to Candor Schools. Mrs. Nichols stated that as the District gears up for the NYS Math assessments to be administered April 30 - May 3, they will continue with the original plan for CBT in grades Third through Sixth. Seventh and Eighth grades will use paper-based testing again this year since these students have not experienced CBT and may not as they complete junior-high.

Mrs. Nichols shared some of the changes/additions that are being made for the math administration:

- Proctors will employ a 20-20-20 strategy. Every twenty minutes, students will be advised to look away from their computer screen (at a distance of 20 feet) for twenty seconds. Staff witnessed many students during ELA testing looking at computer screens for long durations, especially with the test being untimed.
- Teachers will continue to have students practice with the Test Sampler Math Toolbar as they prepare.
- The District will also use the testing experience as a real-life opportunity to handle challenges with a growth mindset, perseverance and mindfulness techniques (if they are feeling anxious).

### Director of Instructional Technology Matt Gelder's report to the Board.

Mr. Gelder was not present for the meeting. A summary of his written report to the Board is as follows.

Mr. Gelder stated that he and Ben Taylor, Beth Gance-Virkler, and Wayne Aman have been able to meet with over half of the Seventh through Twelfth-grade students during English classes to discuss digital citizenship and the role of social media in students' lives. The first two iterations of the lesson focused on empathy and the tendency for individuals to say or post things that they would not say to someone's face. While this was a good first step, the feedback from students in the classes changed the District's thinking about the style and direction of the lesson. The class has been adapted to begin with a reflection on the students' experiences online and then leads into an open-ended discussion. This format empowers students to tell what is of greatest concern to them and allows them to share some ideas about how they deal with some of the pressures they feel on social media. Some of the topics have included the struggle many students have about body image, fear of missing out or being excluded, their need to focus on their faults when posting images so that they can be ready for criticism, and general screen time use or overuse. Mr. Gelder feels that faculty and staff have learned a lot from these lessons and discussions, and they hope this has opened the door for students so that they feel comfortable reaching out to an adult in the District to help them navigate the social and emotional minefield they sometimes navigate while online.

Mr. Gelder referenced the difficulties the State had with computer-based testing last week. He stated that overall, the experience for Candor students was relatively trouble-free. Testing went as planned on Monday with no issues, but they did experience some difficulties on Tuesday, along with the rest of the State. Between half and three-quarters of Candor students received a message that their answers were not submitted when they completed testing for the day.



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The staff was confident that student test data had been saved locally on the testing devices and reassured students in the moment that they need not worry about the loss of data or the need to retake any part of the test. This was indeed what happened and when students logged in the next day it was clear that all of their data was successfully saved and submitted to the Questar servers. Mr. Gelder would like to thank the students for their diligent work on the tests, the teachers for their flexibility and patience, and Kim Nichols for being able to laugh with him as they persevered through ELA testing. Math CBT will be the first week of May for grades Third through Sixth, while Seventh and Eighth grade will be taking the state assessment on paper.

**Director of Operations Bern Smith summarized his report to the Board.**

Mr. Smith stated that Greg Nichols had some extra time during spring break to catch up on some transportation housekeeping and bus maintenance. There was only one sports trip out over break. He stated that drivers that struggled with colds and such were able to take advantage of the time off to rest up and get ready to start again when school was back in session on April 23<sup>rd</sup>.

Mr. Smith stated that new high bay LED lighting was installed in the gymnasiums to replace the older fluorescent bulb units. This should help with the dark areas, fixture longevity, and certainly energy savings.

Mr. Smith informed the Board that Lonny Seeley, Harry Vasquez, and Eric Paluch have been able to catch up with outside yard maintenance as well as spring sports equipment setup for the coaches. Mike Weinmann from Sealright was in over break to power wash the track surface. Mr. Weinmann offered a very reasonable quote to do this work for the District and keep the track surface looking good.

Hannah Murray asked Mr. Smith if schools could get any NYSERDA funding. Mr. Smith stated that he has inquired about the grant and is waiting for a response.

**Network Administrator's Log for March 2019 was submitted.**

**Superintendent Jeffrey Kisloski presented his report to the Board.**

Mr. Kisloski stated that he and Raymond Parmarter met with the Comptroller's representative regarding the District Safety Plan. He provided the Board with the District's response, and the Board approved it in the Consent Agenda.

Mr. Kisloski informed the Board that although it was a long winter, the District has additional "snow days" that were not utilized this year. Therefore, as has been the practice in previous years, the 2018-2019 schedule will be adjusted to include Friday, May 24<sup>th</sup> as a vacation day for students and staff.

Mr. Kisloski stated that the amount of time and effort that goes into preparing for and administering State Tests always amazes him. Mr. Kisloski would like to thank the entire staff that helps plan for and execute all the work that State Testing requires.

Mr. Kisloski spoke of the Capital Reserve Referendum. He believes the most important points that should be stressed are:

- Capital Reserve allows the District to cover the taxpayers' share of any future capital improvements.
- In the 2016 project, reserves were used so that there were no tax increases associated with the \$21.5m project.
- The District has no immediate plans for a major capital project, but in the future, there will need to be work on roofs, parking lots and general campus maintenance (handicap accessibility, health & safety issues, boilers...). A capital reserve fund can also be used to buy buses if needed.

Mr. Kisloski informed the Board that Pat Gillule, Candor Special Education teacher, is a recipient of the Tioga County Community Partner Award. This award is given to an individual or group in the community from each county that works to improve the lives of people with disabilities. There will be a breakfast and presentation on May 30<sup>th</sup> at Tioga Downs from 8:30 a.m. - 10:30 a.m.

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**Board Comments:**

Michael Blake stated that everyone does a swell job. He wished everyone good luck with Passion Day. He stated that he recently saw Beth Gance-Virkler at the school and they talked about the new S.P.A.R.K. club, and he thinks it is a great program.

**Recognition of Visitors:**

President Raymond Parmarter acknowledged the visitor present, Board Member Candidate Kelly Haynes. No further comments were made at this time.

**Adjournment:**

President Parmarter declared regular session adjourned at 8:40 p.m.

Respectfully submitted,

Kathlyn M. Hinkle, Clerk of the Board