

Board of Education, Regular Meeting
Thursday, May 17, 2018

CALL TO ORDER:

A regular meeting of the Board of Education was held in the high school library media center and was called to order by Vice-President Brent Doane at 6:30 p.m., with the following additional board members present: Gary Henry, Hannah Murray, Josh Soper, Jonathon Edwards, and Michael Blake, as well as Superintendent Jeffrey Kisloski.

ADJOURN TO EXECUTIVE SESSION:

At 6:30 p.m., a motion was made by Josh Soper, seconded by Hannah Murray, to adjourn to executive session to discuss a particular personnel matter. All board members listed above were present as well as Superintendent Jeffrey Kisloski. At 6:55 p.m., Director of Special Education Holly Carling entered executive session to discuss the CSE/CPSE reports. Mrs. Carling exited executive session at 7:03 p.m.

RETURN TO REGULAR SESSION:

At 7:05 p.m., Michael Blake made a motion, seconded by Gary Henry, to return to regular session. The motion carried unanimously. All board members listed above were present, as well as Superintendent Jeffrey Kisloski, Director of Special Education Holly Carling, Jr/Sr High School Principal Wayne Aman, Elementary School Principal Katie Volpicelli, and Board Clerk Kathlyn Hinkle.

CSE/CPSE REPORTS APPROVED:

A motion was made by Gary Henry, seconded by Michael Blake, to accept the CSE/CPSE Reports, as presented. The motion carried unanimously.

MINUTES APPROVED:

A motion was made by Gary Henry, seconded by Jonathon Edwards, to approve the minutes of the Special Meeting held on April 18, 2018, as presented. The motion carried unanimously.

A motion was made by Gary Henry, seconded by Jonathon Edwards, to approve the minutes of the Regular Meeting held on April 19, 2018, as presented. The motion carried unanimously.

A motion was made by Gary Henry, seconded by Jonathon Edwards, to approve the minutes of the Budget Hearing held on May 8, 2018, as presented. The motion carried unanimously.

A motion was made by Gary Henry, seconded by Jonathon Edwards, to approve the minutes of the Annual Budget Vote held on May 15, 2018, as presented. The motion carried unanimously.

Business Manager/Treasurer Sydney Wade's report to the Board.

Mrs. Wade was not present for the meeting. A summary of her written report to the Board is as follows.

Mrs. Wade gave the Board a financial update. Through the end of April, the District has collected \$15.345m of revenues in the General Fund. The bulk of the remaining revenue to be collected is in State Aid (roughly \$2m). Through the end of April, the District has expended approximately \$10.4m of the \$18.756m budget. The bulk of the remaining funds to be expended will go towards salaries and benefits (\$2m), debt service (\$2.5m), BOCES (\$2.1m) and Teacher's Retirement System (\$600k).

Mrs. Wade updated the Board on the Capital Project finances. Through April 30th, the District has expended \$20,792,548 of the \$21,500,000. There is \$707,452 remaining to spend, most of which will go to general contractors.

Mrs. Wade informed the Board of the Charitable Contributions Fund. As part of the Governor's budget enacted in April, there was legislation included that allows for municipalities and public school districts to establish charitable contribution funds that can accept donations from the public. The donations cannot be specified to be used for a particular purpose, and for schools, must be used for general education. However, the legislation allows for up to 95% of the donation to be credited towards a person's tax bill. The intent of the legislation is to combat the President's tax reform, which limits itemized deductions of local taxes on personal income tax (including property taxes and payroll deductions to NYS) to a total of \$10,000. NYS just released guidance on how these charitable funds are to be set up, and how the funds can be used.

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There is some question of whether the IRS will deem the contributions allowable, but there are many knowledgeable minds at work in the State who have carefully and cleverly constructed the legislation to be in compliance with IRS guidelines for charitable contributions. Mrs. Wade stated that she expects that there will be an IRS ruling on this in the near future, and she hopes that it will be in favor of the charitable contribution funds. If this is the case, she highly recommends that the Board establish such a fund to benefit the Candor taxpayers who choose to take advantage of such a program.

REPORTS:

A motion was made by Gary Henry, seconded by Jonathon Edwards, to accept the Appropriation Reports for April, as presented. The motion carried unanimously.

WARRANTS ACCEPTED:

A motion was made by Gary Henry, seconded by Jonathon Edwards to accept the following Warrants for April 2018, as presented: General Fund #52, Federal Fund #27, School Lunch Fund #27, and Capital Fund #10. The motion carried unanimously.

RECOGNITION OF VISITORS:

Vice-President Doane acknowledged the visitors present at this time. Hope VanScoy stated that she is grateful for Board Member Michael Blake's participation in the TST BOCES Executive Board. She stated that he represents the District in a glowing way. Mrs. VanScoy asked Superintendent Kisloski if there would be a dedication ceremony for the Polly Tompkins Memorial sign; Superintendent Kisloski stated that there would be. Kelly Starkweather presented a plaque to the Board, Mr. Kisloski and the building principals on behalf of the St. Baldrick's Foundation for hosting the St. Baldrick's events for the past two years. Mrs. Starkweather stated that the foundation has raised \$93,000 in the past two years during the events held at Candor.

Newly elected Board Member Rebecca Lyon commented that she is excited about the next few years as a Board Member.

CONSENT AGENDA:

Upon the recommendation of Superintendent Kisloski, a motion was made by Gary Henry, seconded by Jonathon Edwards, to approve the following personnel items, pending fingerprint-supported criminal history background checks, where applicable*:

Recommended Appointments:

Approved the appointment of *Summer Workers* for summer 2018, effective June 1, 2018, with salary for hours worked, no benefits: **Hunter Aman, Sierra Bartolis, Caleb Vaow, and Emily Weber.**

Approved the *Substitute Teachers* for the remainder of the 2017-2018, with salary in accordance with the current Substitute Teacher Pay Schedule:

- 1.) **M. Nicole Angelo** - AAS Mechanical Engineering (EL Only)
- 2.) **Andrew Davenport** - BS Communication; MS Sports Management;
MS Social Work (EL & HS)
- 3.) **Jessica Kennedy** - BS Childhood Ed 1-6 (EL Only)
- 4.) **Heather McCann** - BS Elementary Ed (EL Only)
- 5.) **Brianne Curren*** - BS Unified Childhood/Special Ed (2019) (EL only)

Driver Education Instructors:

Approved the appointment of **John Benjamin and Steven Fales** as Driver Education Instructors for Summer, 2018, with salary in accordance with the current Candor Faculty Association Contract.

Approved the *Non-Instructional Substitutes* for the 2017-2018 school year, with salary in accordance with the current Non-Instructional Substitute Pay Schedule.

1. **Michael Middaugh** - Substitute Bus Driver (effective January 1, 2018)

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Donation Acceptance:

Accepted the following donations as presented:

- a. A donation from ***Incodema***, located at 330 Main St., Freeville, N.Y., of HDPE plastic sheets, valued at \$796.00.
- b. A donation from ***Curbell Plastics***, located at 6805 Crossbow Dr., E. Syracuse, N.Y., of acrylic, valued at \$160.00.
- c. A donation from ***Carol James***, residing in Ducktown, T.N., of trains, structures and supplies, valued at \$3,000.00.
- d. A donation from ***Angela Spaulding***, Candor NY, of HO scale train supplies, rolling stock, engines, transformers, track and buildings to the District's Technology Education Department. These items will be used for the class train table project. The value of this donation is \$2,864.00.

Payroll Calendar:

Approved the Payroll Calendar for 2018-2019, as presented

Commencement Awards:

Approved the Commencement Awards list for June 2018, as presented.

DCMO Cooperative Purchasing Resolutions 2018-2019:

Adopted the following resolutions for Candor Central School to participate in the Delaware-Chenango-Madison-Otsego BOCES Cooperative Purchasing Service, as presented:

GENERIC

SCHOOL YEAR 2018-2019

“WHEREAS,

It is a plan of a number of public school districts in the Delaware-Chenango-Madison-Otsego BOCES Area in New York, to bid jointly equipment, supplies and contract items, and

WHEREAS,

The Central School named below is desirous of participating with other districts in the Delaware-Chenango-Madison-Otsego BOCES Area in the joint bidding of the items mentioned above as authorized by General Municipal Law, Section 119-o, and

WHEREAS,

The Central School named below wishes to appoint a committee made up of participating schools to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids and providing the information to their Board of Education who will make the awards; therefore

BE IT RESOLVED,

That the Board of Education of the Central School listed below hereby appoints the Delaware-Chenango-Madison-Otsego BOCES to represent it in all matters relating above, and designates the Evening Sun Newspaper as the legal publication for all Cooperative Purchasing bid notifications and,

BE IT FURTHER RESOLVED,

That the Board of Education of the Central School listed below authorizes the above committee to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned items, and,

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BE IT FURTHER RESOLVED,

That the Board of Education of the Central School listed below agrees to (1) abide by majority decisions of the participating districts on quality standards; (2) that it will award contracts based on information provided from the bid; (3) and that after the award of the bid it will conduct all negotiations directly with the successful bidder(s)."

***FOOD AND CAFETERIA SUPPLIES
SCHOOL YEAR 2018-2019***

"WHEREAS,

It is a plan of a number of public school districts in the Delaware-Chenango-Madison-Otsego BOCES Area in New York, to bid jointly Cafeteria supplies including but not limited to food and paper items, and

WHEREAS,

The Central School named below is desirous of participating with other districts in the Delaware-Chenango-Madison-Otsego BOCES Area in the joint bidding of the commodities mentioned above as authorized by General Municipal Law, Section 119-o, and

WHEREAS,

The Central School named below wishes to appoint a committee made up of participating schools to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids and awarding bids and reporting the results to the schools; therefore;

BE IT RESOLVED,

That the Board of Education of the Central School listed below hereby appoints the Delaware-Chenango-Madison-Otsego BOCES to represent it in all matters relating above, and designates the Evening Sun Newspaper as the legal publication for all Cooperative Purchasing bid notifications, and,

BE IT FURTHER RESOLVED,

That the Board of Education of the Central School listed below authorizes the above committee to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned commodities, and,

BE IT FURTHER RESOLVED,

That the Board of Education of the Central School listed below agrees to (1) assume its equitable share of the costs of the Cooperative Bidding; (2) abide by majority decisions of the participating districts on quality standards; (3) that it will award contracts according to the recommendations of the committee; (4) and that after the award of the bid it will conduct all negotiations directly with the successful bidder(s)."

New Textbook Series Purchase - Smith:

Approved the purchase of the following textbooks as requested by Dian Smith to be used in the Special Education and Life Skills 7-12 classes.

- 1.) *Explore World History Curriculum*
Author: Don Bastian and Tom Kinney
Price: \$199.00

- 2.) *Explore American History Curriculum*
Author: Judi Kinney
Price: \$199.00

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- 3.) United States Geography Reader
Author: Ellen McPeck Glisan
Price: \$39.00
- 4.) Read for Content: Social Studies
Author: Mike Barron
Price: \$59.00
- 5.) Explore Budgeting
Price: Introductory Kit - \$159.00
- 6.) Math for Life
Price: Introductory Kit - \$89.00
- 7.) Explore Life Science Curriculum
Author: Alex Bastian, Shannon Booth, and Don Bastian
Price: \$259.00
- 8.) Access Algebra
Price: \$299.00

Transportation Request 2018-2019:

Approved an additional transportation request that was received for the 2018-2019 school year, to transport a Candor District student to a private school. The student resides within the 15-mile limit. The addition of this student does not affect the current school bus run as previously scheduled

North Spencer Christian Academy, 721 Ithaca Road, Spencer NY

1. Keir, Patrick

Health & Welfare Contract Payment 2017-2018 - Owego Apalachin CSD

Approved the Contract for Health and Welfare Services between the Candor Central School District and the Owego-Apalachin Central School District for the 2017-2018 school year, as presented, and authorized the President and Clerk of the Board of Education to sign the same on the District's behalf.

New Textbook Series Purchase - Taylor:

Approved the purchase of the following textbooks requested by Ben Taylor, Spanish teacher. Books will be used in the Spanish/LOTE classes, grades 7-12 classes.

- 1.) Senderos 1-5
Publisher: Vista Higher Learning

Info & Prices:

- * Senderos Level 1A - 25 @ \$75/bk - \$1,875.00
- * Senderos Level 1B - 25 @ \$75/bk - \$1,875.00
- * Senderos Level 2 - 25 @ \$85/bk - \$2,125.00
- * Senderos Level 3 - 1 book - \$95.00
- * Senderos Level 4 - 1 book - \$95.00
- * Senderos Level 5 - 1 book - \$95.00

Total purchase: \$6,160.00 + S&H

The motion for all consent agenda items carried unanimously.

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Administrators Reports:

Jr/Sr High School Principal Wayne Aman presented his report to the Board.

Mr. Aman informed the Board that on May 31st, the senior class will participate in the 3rd annual Pages Through the Ages activity. Seniors will be matched up with a Kindergarten student, and will read them a book that the kindergartener will be able to keep. This has been a very nice addition to the end of the year events, and a nice symbol of passing the torch of learning from the outgoing to incoming students. During the following week, the Senior Walk will be held in the elementary school. Seniors will wear their cap and gown through the building and greet former teachers as well as current elementary students. Both of these events have had a very positive effect on the school environment.

Mr. Aman stated that the High School is in the final stages of planning the Mock Accident, to be held May 23rd, weather permitting. The SADD Club and advisor Aria French have put in significant time planning, as well as many other outside agencies. Mr. Aman stated that it has been over 20 years since the school has held an event like this. This event will send a very strong and sobering message about the dangers of impaired driving. There will be a follow up conversation with the grades 9-12 students after the accident. Mr. Aman will send out a School Messenger so that the parents are aware of the event. Mr. Aman added that he appreciates all the time and effort put in by everyone involved.

Mr. Aman stated that the Candor Jr/Sr High School worked with CASA Trinity during the fall of 2017 to administer the Prevention Needs Assessment survey. 8th, 10th and 12th graders completed this survey. The assessment has a built-in vetting system to ensure accurate reporting. The Candor Jr/Sr High counseling team sat down with Christina Olevano from CASA Trinity to review results. Mr. Aman shared some areas of concern with the Board. The biggest concerns seem to continue to revolve around social/emotional issues. Data suggests that this is not a Candor issue, but a societal issue. This is an interesting conversation piece, since it really draws into question what a school's responsibility is. While it was traditionally considered a school's responsibility to provide academic instruction to students, schools are now being required to provide values education as well as provide social/emotional support. Research has shown a link between a student's social/emotional well-being and academic performance. Therefore, in the interest of supporting students, schools focus on a whole child approach to learning. The high school has recently developed a SST model similar to the elementary school, which has been very beneficial. The District will continue to look into programs and strategies to help provide students with the support they need to improve their overall well-being.

Elementary Principal Katie Volpicelli presented her report to the Board

Mrs. Volpicelli stated that May is sure to be a busy and exciting month. There are special events and field trips happening every day in the elementary school this time of year. Mrs. Volpicelli has made a point to revisit the school-wide expectations and help faculty recharge their efforts for the last stretch of the school year. Teachers are using morning meetings as a tool to remind students of classroom rules and reestablish a sense of community. Teacher Aides have met with classes to reiterate recess expectations as well.

Mrs. Volpicelli informed the Board that at the end of each year, grade level teams are dedicated to considering each child's social and academic needs in order to make the best student placements for the following year. An increase in number of requests in recent years has created a difficult dynamic as teams work to create balanced classes. This year, the elementary school has asked parents to withhold teacher requests for next year. Teachers have written a letter to parents asking that they trust them in thoughtfully placing students in a classroom where he or she will be most successful. Mrs. Volpicelli stated that she is proud of the teachers for taking the lead in making this important change that is sure to positively impact the students and the school environment as a whole.

Mrs. Volpicelli spoke of the 6th grade transition program. She stated that part of the 6th grade transition program organized by Beth Gance-Virkler takes place in May. Every 6th grade student gets the opportunity to shadow a 7th grade student at the middle school for the morning. Students begin to familiarize with the building and meet the 7th grade teachers. Mrs. Gance-Virkler meets with the 6th grade students to help them read a sample middle school schedule. This is one of the many important steps in setting the students up for success as they transition to middle school.

Mrs. Volpicelli informed the Board that Passion Day was a huge success. There has been an overwhelming amount of positive feedback from teachers, parents, and students.

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In the elementary school they offered a variety of sessions: African Drumming/Ukuleles, Arts and Crafts, Cake Decorating, Cooking, French, Photography, Racing, Puzzles and Games, Sewing, Volleyball, Woodworking, Construction, Yoga and Crossfit, Making Desserts, Basketball and Baseball, Gardening, Hunting and Fishing, Minecraft, Painting, Musical Theater and Dance, Party Planning, Wrestling, Playdough, Mining and Geology, Legos, Astronomy, Dinosaurs, Playing Outside, Ocean, Ice Cream, Dolls/Puppets, Sports, Robots/Coding, and Obstacle Course. Mrs. Volpicelli would like to thank Katie Spatola, Jamie Garrett, John Wolfe, and Bree Zogaria who did a tremendous amount of planning and organizing to make this day possible for the students. Mrs. Volpicelli informed the Board that the 5th and 6th Grade Band & Chorus Concert will be held on May 23rd at 7:00 p.m.

Mrs. Volpicelli informed the Board that the school district has been honored by the NAMM Foundation with the Best Communities for Music Education award. Mrs. Volpicelli thanked Stephany Marilley and Taylor Dziekan for the opportunities they provide for the students.

Director of Special Education Holly Carling summarized her report to the Board.

Mrs. Carling presented the Board with the recent numbers for committee meetings, parent presence, classified students, and out of district placements. Mrs. Carling stated that she had nothing further to add than what was previously discussed during executive session.

Director of Curriculum and Instruction Kimberleigh Nichols's report to the Board.

Mrs. Nichols was not present for the meeting. A summary of her written report to the Board is as follows.

Mrs. Nichols stated that she would like to thank the district *Computer Science for All (CS4All)* team for organizing and facilitating the May Early Release Day activities. Matt Gelder, Ben Taylor, Wendy Bruttomesso, Neil Farley, Katie Volpicelli and Wayne Aman were very thoughtful in how they chose to introduce this regional initiative to the K-12 faculty.

Mrs. Nichols gave the Board information on the Happiness Advantage 2.0 - Passion Day Project. She stated that it was a great day, from the moment the students arrived on campus, excited and curious as to how the day would unfold, to watching the last adult leave the building. She thanked the 2017 Teacher Leadership Academy group for suggesting such an endeavor, the faculty, staff and administration for their support; and, a special thank you to Jamie Garrett, Katie Spatola, Jon Wolfe and Bree Zogaria for organizing the event.

Mrs. Nichols updated the Board on the NYS 3-8 ELA & math Tests / Computer Based Platform. She stated that the District has successfully completed all ELA and math state assessments (both paper-based and computer-based). Even with the challenges with technology, she is glad that the District participated in the computer-based testing this year. Regardless of how the state proceeds with assessment and accountability, the students need exposure to and experience with computer-based testing platforms. Teachers reported that the math CBT went very well and found that students were comfortable using the Chromebooks and the tools. Two concerns that the teachers shared were students had difficulty showing "regrouping" and did not adequately use the 'work space'. As the District moves forward, she would like to find an online platform, similar to the state testing, to use throughout the year with district created unit assessments. More exposure to this type of testing platform should address the current concerns. Mrs. Nichols added that the District still has grades 4 and 8 Science assessments in May and June and they will be paper-based.

Mrs. Nichols stated that she has enjoyed the opportunity to work with Beth Gance-Virkler over the past few weeks on the implementation of a junior high congruence plan. Mrs. Nichols shared a little history. She stated that grades K - 6 have held congruence meetings for many years. Elementary grade level teachers, reading specialists, math specialists and special education teachers meet four times per year to discuss each student's current academic, social/emotional and behavioral needs.

The results of the meetings are individual intervention plans for students and sometimes system-wide considerations (ie. curriculum, instruction, environment). Mrs. Gance-Virkler participates in the elementary meetings and has been considering how to implement a similar approach with the Jr. High. She and Mr. Aman shared the idea with the 7th and 8th grade teams in March and held the initial meeting in April. For the first meeting, teachers focused solely on students that have been failing two or more classes over the course of the school year. Each grade level team discussed and considered data for each student about attendance, discipline, parent contact, successful interventions and on-going concerns. For each student, the team generated an action plan and is currently in the implementation phase.

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Grade level teams will meet again on Friday, June 1st for a follow-up and discuss a year-long Congruence meeting plan for the 2018-2019 school year.

Technology Integration Coordinator Matt Gelder's report to the Board.

Mr. Gelder was not present for the meeting. A summary of his written report to the Board is as follows.

Mr. Gelder stated that all of the computer based testing has been completed this year. Thanks to the diligent work and planning by Mike Williams, the network performed perfectly and it was great to be able to say that any technical issues with testing were not caused by anything within the district. Mr. Gelder stated that the May Early Release Day activities focused on the introduction of the CSforAll initiative and the district's rationale to the faculty. The individuals that traveled to the CSforAll training in January met a number of times to produce the district rationale for computer science education. There are a variety of reasons to implement a district wide initiative focused on computer science, including equity, social justice, economics, skills development, student engagement and citizenship. The team looked at these through the lens of the district mission, vision, and exit outcomes to develop the following rationale:

1. To be a highly effective school community, our students need to have opportunities to develop the work, career and social skills that stem from computer science instruction.
2. Computer science instruction and exploration is a platform to create student-centered learning opportunities.
3. Computer science instruction and exploration helps foster digital citizenship within a connected global society.

This was introduced to the teachers and helped to put the statements in context by asking them to reflect on the ways that they already support CS education in their classrooms. The ensuing discussion demonstrated a great number of things they are already doing, which enables the District to focus on how teachers can expand their content to support the rationale statements. The team has been thoughtful to model the CSforAll initiative after the work they have done with Project Based Learning so that teachers are not overwhelmed and they utilize CS education as a vehicle for good instructional practices that develop the skills the students need to be successful. Mr. Gelder would like to thank Wayne Aman, Katie Volpicelli, Kim Nichols, Neil Farley, Wendy Bruttomesso, and Ben Taylor for their help in developing the rationale statements and their work in creating a great introduction to this valuable initiative.

Director of Operations Bern Smith's report to the Board.

Mr. Smith was not present for the meeting. A summary of his written report to the Board is as follows.

Mr. Smith stated that Daren Jensen recently trained and licensed a substitute school bus driver for the District. He is a recently retired over the road truck driver, who was hoping to fill in some of his idle time during the day. This driver was the first to license under the new guidelines. According to Mr. Jensen, the knowledge base is as much mechanical as the driving portion.

Mr. Smith stated that the grounds workers are working more outside around the campus to tidy up from the long winter.

Contractors have continued to make progress on the punch list. After graduation, the last big push will include removal and replacement of the high school and elementary entrance concrete. Mr. Smith believes LeChase Construction is tentatively scheduled for June 25th as the start for the concrete.

Mr. Smith thanked everyone for the continued support during the final phases of the capital project.

Network Administrator's Log for April 2018 was submitted.

Superintendent Jeffrey Kisloski presented his report to the Board.

Mr. Kisloski stated that the Pre-K RFP from the State should be out in May with an application due date sometime in August. The projected approval date is slated for October. The District is a great candidate for the grant, but has a group decision to make regarding starting the Pre-K program in September without approval, or waiting until January. The District also has decisions to make regarding the structure of the Pre-K program (full day vs. half day) but some of that decision may be guided by the RFP.

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Mr. Kisloski stated that from his perspective, Passion Day 2018 was a huge success. He was able to wander around all day and talk with students and staff. Every piece of feedback he received was positive. Mr. Kisloski thanked the entire staff for their contributions to Passion Day, and passed on a special thank you and congratulations to Jamie Garrett, Katie Spatola, Bree Zogaria, and Jonathan Wolfe.

Mr. Kisloski thanked those able to attend the Budget Hearing. He stated that even though the Tax Cap may be slowly strangling schools, it has made the Budget Hearings very uneventful.

Mr. Kisloski informed the Board that High School Sophomore Camille Brock has been elected as the Lieutenant Governor of Key Club for the region. Miss Brock will be in charge of all the Key Clubs in the area.

Board Comments:

Michael Blake thanked the visitors for attending and Kelly Starkweather for the plaques from the St. Baldrick's Foundation. He stated that he is glad that Passion Day was a success. He thanked Katie Volpicelli for the 6th Grade Alternate Energy Fair. He stated that the South Seneca School District received a grant for afterschool special classes and suggested that Candor Schools look into it as well.

Gary Henry stated that he would not be able to attend the June Board meeting. He stated that it has been a pleasure to sit on the Board of Education for the past three years.

Brent Doane stated that his children raved for days about Passion Day.

Hannah Murray stated that she attended the Senior Seminar presentations and thought it was really cool.

Michael Blake added that he was absolutely blown away by the presentations as well.

Recognition of Visitors:

Vice-President Brent Doane acknowledged the visitors present at this time. Hope VanScoy stated that Candor Schools is absolutely the best school there is and she could not be prouder. She stated that it is a wonderful place for the students and the employees.

Adjournment:

Vice-President Doane announced the meeting adjourned at 8:03 p.m.

Respectfully submitted,

Kathlyn M. Hinkle, Clerk of the Board