

Board of Education, Regular Meeting
Thursday, April 19, 2018

CALL TO ORDER:

A regular meeting of the Board of Education was held in the high school library media center and was called to order by President Raymond Parmarter at 6:30 p.m., with the following additional board members present: Michael Blake, Brent Doane, Hannah Murray, Gary Henry, Josh Soper and Jonathon Edwards, as well as Superintendent Jeffrey Kisloski.

ADJOURN TO EXECUTIVE SESSION:

At 6:30 p.m., a motion was made by Hannah Murray, seconded by Brent Doane, to adjourn to executive session to discuss a particular personnel matter. All board members listed above were present as well as Superintendent Jeffrey Kisloski. At 6:30 p.m., Director of Special Education Holly Carling entered executive session to discuss the CSE/CPSE reports. Mrs. Carling exited executive session at 6:50 p.m.

RETURN TO REGULAR SESSION:

At 7:03 p.m., Brent Doane made a motion, seconded by Jonathon Edwards, to return to regular session. The motion carried unanimously. All board members listed above were present, as well as: Superintendent Jeffrey Kisloski, Director of Special Education Holly Carling, Director of Curriculum and Instruction Kimberleigh Nichols, Elementary School Principal Katie Volpicelli, Director of Operations Bern Smith, Business Manager/Treasurer Sydney Wade and Board Clerk Kathlyn Hinkle.

CSE/CPSE REPORTS APPROVED:

A motion was made by Michael Blake, seconded by Josh Soper, to accept the CSE/CPSE Reports, as presented. The motion carried unanimously.

MINUTES APPROVED:

A motion was made by Gary Henry, seconded by Brent Doane, to approve the minutes of the Regular Meeting held on March 15, 2018, as presented. The motion carried unanimously.

Business Manager/Treasurer Sydney Wade presented her report to the Board.

This month's packet includes the budget transfers, Treasurer's report, scholarship funds report, and the financials (trial balances, statements of revenue and statements of expenditures) for all funds.

Mrs. Wade gave the Board an update on the school's finances. Through the end of March, the District has collected \$14.494m of revenues in the General Fund. The bulk of the remaining revenue to be collected is in State Aid (roughly \$3m). Through the end of March, the District expended approximately \$9.2m of the \$18.756m budget. The bulk of the remaining funds to be expended will go towards salaries and benefits (\$3m), debt service (\$2.5m), BOCES (\$2.1m) and Teachers' Retirement System (\$600k).

Mrs. Wade explained the need of the Workers' Compensation Reserve establishment, which is a resolution on the Consent Agenda to be approved. This reserve is allowed in schools that are self-insured to pay for Workers' Compensation and benefits, related medical/hospital expenses and self-insurance administrative costs. Candor is self-insured through a consortium with other TST BOCES component districts, and currently pays approximately \$100k annual for claims and claims administration. Mrs. Wade stated that as little as four years ago, the District was paying less than half of this expense (around \$40k). The expense saw a significant increase in the 16-17 year to cover claims paid by the consortium.

Mrs. Wade gave the Board information on the Moody's Investors Service. She stated that the District was evaluated and again given a credit rating of A1 on April 17th. Moody's site details this rating "issuers or issues rated A present above-average creditworthiness relative to other US municipal or tax-exempt issuers or issues." This rating is Moody's third best (preceded by Aaa [best quality] and Aa [high quality]) and could roughly be considered Upper Medium Grade. The District's credit rating is pivotal in getting favorable interest rates on debt, such as bonds or bond anticipation notes (BANs). Mrs. Wade stated that although Moody's faulted the District for weakening tax base and heavy debt burden, it found the District's financial position to be "robust" and "a notable strength". This rating will be a key player in the interest rate the District will obtain on the capital project debt, which will be converted into a bond in June 2018. Mrs. Wade provided the Board with a copy of the report.

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Mrs. Wade informed the Board that through March 21, 2018, the District expended \$20,791,611 of the \$21,500,000 of the Capital Project funds. There are \$708,389 remaining to spend, most of which will go to the general contractors.

Mrs. Wade gave an update on the School Lunch CEP Program. She stated that the CEP Program allows the District to feed all of the Elementary School student's breakfast and lunch for free. The District then submits the number of breakfasts and lunches served to the State for reimbursement. The District is seeing a favorable increase in revenue related to meal reimbursements. Compared to this time last year, the School Lunch revenues were as follows:

	<u>As of 3/31/18</u>	<u>As of 3/31/17</u>	<u>Increase/(Decrease)</u>
Federal Reimbursement	\$ 169,862	\$ 137,949	\$ 31,913
State Reimbursement	\$ 5,606	\$ 5,324	\$ 282

TREASURER'S REPORTS:

A motion was made by Brent Doane, seconded by Gary Henry, to approve the Treasurer's Reports for March 2018, as presented. The motion carried unanimously.

APPROPRIATIONS TRANSFERS:

A motion was made by Hannah Murray, seconded by Michael Blake, to approve the Appropriations Transfers report for March 2018, as presented. The motion carried unanimously.

WARRANTS ACCEPTED:

A motion was made by Josh Soper, seconded by Gary Henry, to accept the following Warrants for March 2018, as presented: General Fund #45, Federal Fund #23, School Lunch Fund #23, and Capital Fund #9. The motion carried unanimously.

RECOGNITION OF VISITORS:

President Parmarter recognized and welcomed the visitors present. Students from the Participation in Government class were present to take notes for an assignment. No comments were made at this time.

CONSIDERATIONS:

Statement of Estimated Expenditures 2018-2019:

Upon the recommendation of Superintendent Kisloski, a motion was made by Michael Blake, seconded by Gary Henry, to accept the Statement of Estimated Expenditures for 2018-2019, as presented, with the following resolution:

"RESOLVED, that the Board of Education of the Candor Central School District, be and hereby is authorized to expend for school purposes, the sums set forth in the proposed 2018-2019 Statement of Estimated Expenditures, in the amount of \$18,713,925, and to levy the necessary tax on the taxable property of said District."

The proposed budget for 2018-2019 will result in a 2.04% tax levy increase.

A roll call was taken with the following results:

Michael Blake, AYE; Josh Soper, AYE; Hannah Murray, AYE; Raymond Parmarter, AYE; Brent Doane, AYE; Gary Henry, AYE; Jonathon Edwards, AYE

The motion carried unanimously, with seven AYES and zero NAYES.

Property Tax Report Card 2018-2019:

Upon the recommendation of Superintendent Kisloski, a motion was made by Hannah Murray, seconded by Gary Henry, to accept the Property Tax Report Card for 2018-2019, as presented. The report will be printed as part of the budget brochure and will be filed with the State Education Department by the April 23, 2018 deadline.

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The motion carried unanimously.

Board of Education Petitions Acknowledged and Placement of Names on Ballot Approved:

Three (3) Board of Education petitions for three (3) vacancies on the Candor Central School Board of Education had been previously received from Raymond Parmarter, Rebecca Lyon and Brent Doane by the April 16, 2018 deadline and the candidates' positions on the ballot were previously determined by lot.

Upon the recommendation of Superintendent Kisloski, a motion was made by Michael Blake, seconded by Gary Henry, the Board acknowledged receipt of the three (3) petitions as filed with the Clerk of the Board and approved the placement of the names on the ballot for the annual vote on May 15, 2018, with Brent Doane listed first, followed by Raymond Parmarter second, and Rebecca Lyon listed third.

Copies of the petitions were provided for the Board

The motion carried unanimously.

CONSENT AGENDA:

Upon the recommendation of Superintendent Kisloski, a motion was made by Josh Soper, seconded by Jonathon Edwards, to approve the following personnel items, pending fingerprint-supported criminal history background checks, where applicable*:

Resignation:

Accepted the resignation from **Wyatt Whitmore**, as Track Assistant Coach, effective March 1, 2018, with regret.

Recommended Appointments:

Approved the appointment of **Heidi Cornwell**, as a Long-Term Substitute Elementary Reading Teacher, effective April 23, 2018 (tentative), for the remaining of the 2017-2018 school year. Salary will be in accordance with the current Substitute Teacher Pay Schedule.

Approved the following *Substitute Teachers* for the 2017-2018 school year, with salaries in accordance with the current Substitute Teacher Pay Schedule:

- (1) **Erin Warren*** - PhD Psychology (EL & HS)

Approved the following *Non-Instructional Substitutes* for the 2017-2018 school year, with salaries in accordance with the current Non-Instructional Substitute Pay schedule:

- (1) **Erin Warren*** - Substitute Teacher Aide (EL & HS)
Substitute Attendance/Front Desk (EL & HS)
Substitute Clerical (EL & HS)
- (2) **Peggy Kenny*** - Substitute Teacher Aide (HS)
- (3) **Taralynn Sears** - Substitute Food Service Worker
- (4) **Gloria Aagaard** - Substitute Food Service Worker

Approved the following *Extra-Curricular Activities* for the 2017-2018 school year, with salaries in accordance with the current Extra-Curricular Activities Salary Schedule:

- (1) *Volunteers:* **Wyatt Whitmore** - Track

Clerks and Inspectors for Annual Vote

Approved the clerks and inspectors for the annual budget vote to be held on Tuesday, May 15, 2018:

- Clerks: Amy Shepardson, Katie Anderson, Koleen Jastremsky, Kathlyn Hinkle, and Leslie Thomas (alternate).
- Inspectors: Edward Roberts, Darlene Howland, Lila Hall, Cindy Swartz, Joanne Worden, Alice Kruse, and Tammy Podufalski (alternate).

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All inspectors are certified with the Tioga County Board of Elections.

Transportation Request for 2018-2019

Approved the following transportation requests for the 2018-2019 school year for students who attend private schools:

North Spencer Christian Academy, Spencer: Rylan Cruz, Jackson Cruz, Reginald Hunt, Thaddeus Hunt and Judea Hunt.

Superintendent Salary 2018-2019

Approved a 3.25% increase in Superintendent Jeffrey Kisloski's salary for 2018-2019, for a total of \$157,056.36, as well as the Superintendent's Salary Disclosure for the 2018-2019 school year, as presented.

Public School Fire Safety Reports

Accepted the Public School Fire Safety Reports for the inspections performed on February 21, 2018, as presented. Reports were completed for the Elementary School, Jr/Sr High School, Bus Garage (new), Bus Wash, and Press Box.

Donation Acceptance

Accepted the donation of a Wurlitzer Spinnet Piano, donated by Rob and Paula Gates of Willseyville, NY, to the District's Music Department. The value of this donation is \$1,200.

Funding of Retirement Contribution Reserve Fund Resolution

Approved the Funding of Retirement Contribution Reserve fund with the following resolution:

"WHEREAS, the Candor Central School District has established a Retirement Contribution Reserve Fund to finance retirement contributions payable to the NY State and Local Employee's Retirement System; and

WHEREAS, the Retirement Contribution Reserve Fund has been used to fund the annual contribution, and may continue to be used in the future;

NOW THEREFORE, BE IT RESOLVED, to authorize an increase in the Retirement Contribution Reserve Fund for \$250,000."

New Textbook Purchases

Approved the following new textbook purchases:

- 1.) **Speak**
Author: Laurie Halse Anderson
Price: 75 books @ \$12.70/bk = \$952.50
Purchaser: Lindsey Lennon & Dawn Larson, to be used in 9th grade English.

- 2.) **The Crucible**
Author: Arthur Miller
Price: 75 books @ 14.80/bk = \$1,110.00
Purchaser: Lindsey Lennon, to be used in 11th grade English.

- 3.) **Into the Wild**
Author: Jon Krakauer
Price: 75 books @ \$15.50/bk = \$1,162.50
Purchaser: Lindsey Lennon, to be used in 11th grade English.

- 4.) **The Catcher in the Rye**
Author: J.D. Salinger
Price: 75 books @ \$15.51/bk = \$1,163.25
Purchaser: Lindsey Lennon, to be used in 11th grade English.

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Donation Acceptance

Accepted the donation from Custom Machining Technology in Cortland, NY, of a Kent USA Surface Grinder to the District's Technology Education Department. The value of this donation is \$3,500.

Establishment of the Workers' Compensation Reserve Fund

Upon the recommendation of Superintendent Kisloski approved the establishment of the Workers' Compensation Reserve Fund with the following resolution:

“RESOLUTION ESTABLISHING A WORKERS’ COMPENSATION RESERVE FUND (GML SECTION 6-J) TO PAY FOR COMPENSATION BENEFITS AND OTHER EXPENDITURES AUTHORIZED BY ARTICLE 2 OF THE WORKERS’ COMPENSATION LAW, AND FOR PAYMENT OF EXPENDITURES OF ADMINISTERING THIS SELF-INSURANCE PROGRAM FOR THE CANDOR CENTRAL SCHOOL DISTRICT TO BE KNOWN AS THE “CCSD WORKERS’ COMPENSATION RESERVE FUND.”

RESOLVED, that pursuant to section 6-j of the General Municipal Law, as amended, there is hereby established a Workers' Compensation Reserve Fund to be known as the “CCSD Workers' Compensation Reserve Fund.” The purpose of this Workers' Compensation Reserve Fund is to pay for certain compensation benefits and other expenditures authorized by article 2 of the workers' compensation law, and for payment of expenditures of administering this self-insurance program at the Candor Central School District.

FURTHER RESOLVED, that the chief fiscal officer or School District Treasurer is hereby directed to deposit and secure the monies of this Workers' Compensation Reserve Fund in the manner provided by section 10 of the General Municipal Law. The School Board of Education may invest the monies in the CCSD Workers' Compensation Reserve Fund in the manner provided by Section 1723-a of the Education Law and section 11 of the General Municipal Law, and consistent with the investment policy of the Candor Central School district. Any interest earned or capital gains realized on the monies so deposited or invested shall accrue to and become part of the CCSD Workers' Compensation Fund. The chief financial officer or School District Treasurer shall account for the CCSD Workers' Compensation Reserve Fund in a manner which maintains the separate identity of the CCSD Workers' Compensation Reserve Fund and shows the date and amount of each sum paid into the fund, interest earned by the fund, capital gains or losses resulting from the sale of investments of the fund, the amount and date of each withdrawal from the fund and total assets of the fund, showing cash balance and a schedule of investments and shall, at the end of each fiscal year, render to the School Board a detailed report of the operation and condition of the CCSD Workers' Compensation Reserve Fund.

FURTHER RESOLVED, that this CCSD Workers' Compensation Fund shall be funded in accordance with those obligations under 6-j of the General Municipal Law.

FURTHER RESOLVED, that except as otherwise provided by section 6-j of the General Municipal Law, expenditures from this “CCSD Workers' Compensation Reserve Fund” shall be made only for the purpose for which the CCSD Workers' Compensation Reserve Fund is established and in only the manner in which is authorized by 6-j of the General Municipal Law. “

The motion carried unanimously for all consent agenda items.

Business Manager Sydney Wade exited the meeting at 7:41 p.m.

Administrator Reports:

Jr/Sr High School Principal Wayne Aman's report to the Board.

Mr. Aman was not present for the meeting. A summary of his written report to the Board is as follows.

Mr. Aman stated that the new school lunch policy seems to have had a significant impact. At last check, the high school lunch charge balance was below \$1,000.

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The District will continue to monitor balances in order to keep charges in check. Mr. Aman would like to thank students and parents for their assistance and support with the new policy.

Mr. Aman informed the Board that Candor Jr/Sr High School worked with CASA Trinity during the fall of 2017 to administer the Prevention Needs Assessment survey. This survey was completed by 8th, 10th and 12th grade students. The assessment has a built-in vetting system to ensure accurate reporting. The Candor Jr/Sr High counseling team sat down with Christina Olevano from CASA Trinity to review results. Mr. Aman shared some areas of concern, which are listed below:

Question	8 th grade response	10 th grade response	12 th grade response
Q: <i>At times, I think I'm no good at all.</i> Percentage of students who responded Yes/yes	48%	52%	39%
Q: <i>In the past year, have you felt depressed or sad MOST days, even if you felt okay sometimes?</i> Percentage of students who responded Yes/yes	46%	45%	30%
Q: <i>Sometimes I think that life is not worth it.</i> Percentage of students who responded Yes/yes	26%	37%	20%

Mr. Aman stated that the biggest concerns seem to continue to revolve around social/emotional issues. Data suggests that this is not a Candor issue, but a societal issue. This is an interesting conversation piece, since it really draws into question what a school's responsibility is. While it was traditionally considered a school's responsibility to provide academic instruction to students, schools are now being required to provide values education as well as provide social/emotional support. Research has shown a link between a student's social/emotional well-being and academic performance. Therefore, in the interest of supporting students, schools focus on a whole child approach to learning. The District will continue to look into programs and strategies to help provide students with the support they need to improve their overall well-being.

Mr. Aman stated that on April 27th, the District will be hosting the 1st *Passion Day* event, where students and faculty can take time to explore interests outside the traditional classroom setting and curriculum. This is a great way to build relationships and develop lifelong skills. Bree Zogaria and Jonathan Wolfe have spent a tremendous amount of time developing a schedule and working out logistics for this event. Mr. Aman stated that he appreciates their efforts, and he is looking forward to it being a great day.

Mr. Aman informed the Board the NYS Math testing for grades 7 & 8 Math will be May 3rd & 4th.

Elementary Principal Katie Volpicelli presented her report to the Board.

Mrs. Volpicelli informed the Board that Darren Sardelli (children's poet) visited Candor Elementary in March. He performed twice during the school day (K-2, 3-6), ate lunch with a group of students and performed at a Family Poetry Event the evening of March 22nd. The event was paid for by *The Floyd Hooker Foundation*. The students especially enjoyed the daytime performances.

Mrs. Volpicelli stated that the Elementary School has a new 3rd grade student who is an English Language Learner (ELL). Mrs. Volpicelli stated that she has learned a lot about English as a New Language (ENL) assessments and programming in the last few weeks. She is very thankful for the support of TST BOCES during this process along with Christine Pierce (Data Coordinator) who has answered many questions. The Spanish teachers, Ben Taylor and Lisa Pasternak, in the high school have been a great support to the new student. Mr. Taylor spends 30 minutes every day with the student.

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The student is in a classroom with a teacher that has some Spanish language knowledge. Mrs. Volpicelli added that the student and her family are a great addition to the Candor Elementary family and have been lovely to work with.

Mrs. Volpicelli informed the Board that there are currently 49 students signed up for Kindergarten Registration, which will be held April 23rd-26th. This process allows the Elementary to provide the incoming families with an overview of the school day, curriculum, and many other logistics. The team also gathers information from families that helps them plan for the upcoming school year.

Mrs. Volpicelli spoke of the Computer-Based Testing. She would like to thank Kim Nichols, Matt Gelder, and Beth Gance-Virkler for their time and effort into preparing and executing computer-based testing. Despite some challenges with the system, the District pushed through and will continue to do so for the State Math testing.

Mrs. Volpicelli stated that the Elementary school is getting very excited for the upcoming Passion Day that will take place on April 27th. K-2 students will participate in grade level activities, two one-hour student selected sessions, and a visit from the Ross Park Zoo Mobile. Students in grades 3-6 will participate in three one and a half hour sessions. Mrs. Volpicelli would like to thank Katie Spatola and Jamie Garret as they have done most of the planning.

Mrs. Volpicelli informed the Board that the 6th grade classes have done an Alternate Energy program. They will be having a presentation of their program on May 3rd at 5:30 p.m. Mrs. Volpicelli added that the students would like to take a trip to the solar field behind the bus garage.

Director of Special Education Holly Carling summarized her report to the Board.

Mrs. Carling presented the Board with the recent numbers for committee meetings, parent presence, classified students, and out of district placements.

Mrs. Carling informed the Board that this year's Special Olympics will be held May 5th at Chenango Valley. Mrs. Carling reviewed a survey that the Special Education department has to give the parents/guardians for each child.

Director of Curriculum & Instruction Kimberleigh Nichols presented her report to the Board.

Mrs. Nichols spoke of the April Early Release Day and the Happiness Advantage 2.0 - Passion Day Project. Teachers spent a portion of the day working together to create lessons and projects that will be presented at Passion Day. On Friday, April 27th the Candor School District will host its first Passion Day, where students will have the opportunity to learn about something they are interested in or passionate about. Mrs. Nichols stated that not only has Passion Day been a focus from the 2017 Summer Teacher Leadership Academy, it has also exemplified the *Attitude of Excellence -- Engage - Inspire - Collaborate - Reflect*. The faculty and staff are excited to see how the plans are coming together and pleased to provide this creative "learning experience" for the students.

Mrs. Nichols updated the Board on the NYS ELA Testing / Computer Based Platform. She stated that third and fourth grades tested on April 10th and 11th. The first day went very smoothly, the second day did not. The Questar Secure Browser and Nextera Administration system experienced significant technical difficulties, which denied students access to the test. Most of the CNYRIC region was affected. The District was able to adjust the testing schedule and third and fourth grade students, with the exception of six students, were able to complete and submit their tests at the conclusion of the school day on April 11th. Arrangements were made for students to complete unfinished tests on Thursday morning. There were a few challenges for the first day of testing for grades 5-8, but they were quickly resolved. All students have completed and submitted their Session 1 tests. Mrs. Nichols added that Questar and Nextera worked well with the District, and the State Education Department communicated what they were doing in "real time" to help with the complications. Mike Williams, Network Specialist, was monitoring the system as well. Mrs. Nichols commented that as she shared with the students yesterday, this experience is a valuable life lesson. Much of the time, we have a plan and it goes accordingly, but when it does not, we need to be patient, flexible and have a Plan B.

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Mrs. Nichols would like to thank the adults for modeling patience, teamwork and problem-solving skills and thank you to the students for their patience and hard work. She would like to especially thank Mr. Gelder and Mrs. Gance-Virkler for undertaking the computer-based testing rollout task with her.

Director of Operations Bern Smith summarized his report to the Board.

Mr. Smith stated that there is not too much to report on this month from the transportation department. The day-to-day bus routes, extra trips, and sports trips are going well. Greg Nichols has had to deal with the continuing warranty bus issue on bus #65. While only a couple of years old, the emissions and turbo issues have been a nightmare for him. Mr. Smith stated that school buses, while industrial workhorses, are not as dependable today due to the extreme emission standards. Unfortunately, this is the "norm" for ULSD fueled vehicles.

Mr. Smith stated that the District school bus inspector has now taken the job of State Supervisor for D.O.T., replacing his boss Rusty Seastrom. He added that Greg Nichols will now be working with the new inspector soon.

Mr. Smith informed the Board that Blanding Electric is currently working on their punch list items and electrical panel designation upgrades. Corey, from Blanding, believes they will be finished in 2-3 weeks. LeChase Construction continues on punch list items, and KHM Painting will sand, prime, and top coat the steel supports on the front sign.

Network Administrator's Log for March 2018 was submitted.

Superintendent Jeffrey Kisloski presented his report to the Board.

Mr. Kisloski stated that the District has closed this year's budget gap now that the final increase in State Aid has been factored in.

He provide the Board with the following summary

- Addition of \$105,000 of Foundation Aid over the Governor's proposed budget.
- Reduction of personnel costs due to retirement.
- Removed \$20,000 from youth programs code earmarked for fitness equipment. The District is purchasing new equipment this fiscal year.
- Changes in Professional Development as follows:
 - Reduce PBL summer workshops to 3 days, down from 5 days. (-\$20k)
 - Reduce participation in TST BOCES workshops (-\$10k)
 - Reduce substitute costs associated with lower BOCES workshop participation (-\$20k)
- This left a gap of \$232,000 between reserves and expenditures. Last year, at the urging of the External Auditors, the District used \$230k of the ERS reserve to cover capital project expenditures. However, when the books closed on 2016-2017, the \$230k was not used. Therefore, Mr. Kisloski is comfortable budgeting the \$230k from the ERS reserve again this year. (The resolution to move the money that was unused back into the ERS reserve was included on the Consent Agenda).
- The final \$2k was added to building aid to make the revenues and expenditures match.

Mr. Kisloski added that the District did not lose any personnel in this budget. The loss of professional development is a concern, but it was less of a loss than losing people in the eyes of the Administrative team. This budget is very tight and without savings in Health Insurance for 2019-2020 or an influx of State Aid, there will be program changes in the future. The Administrative team is aware of this and will be looking for positive budgetary adjustments throughout the year.

Mr. Kisloski stated that he is happy that the District was able to close the budget gap for another year and have a low (2.04%) tax levy increase, but his concern for the future continues to grow in the State's current economic climate.

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Mr. Kisloski informed the Board that on the weekend before spring break, the Administrative team and members of the instructional team attended the ASCD (Association of Supervision and Curriculum Development) conference in Boston. At the conference, they met teams from S-VE, Watkins Glen and Groton. Mr. Kisloski stated that the conference was very valuable. The keynote speakers (Jill Biden, Mary Scott and Colin Powell) were outstanding and inspirational. Overall, the conference has extended the District's learning and pushed the District closer to becoming a more empowering "whole child" school than it already is. Mr. Kisloski thanked the Board for supporting the growth and development of the educational team.

Mr. Kisloski stated that over spring break, he met with representatives from Hunt Engineering regarding the use of the Smart School Bond Act money. It was a very productive meeting and the District is on its way toward forming a plan for the use of the monetary allotment. The major focus of the plan will include renovating rooms for Pre-K, additional security measures not addressed in the 2017 Capital Project, and an investment in educational technology.

Mr. Kisloski informed the Board that Administrators from Windsor Schools recently visited the High School. They came to see some of the programs that he refers to as "Pockets of Excellence". They heard about the exceptional programs from one of Senator Akshar's aides after he visited the District last year. Wayne Aman toured them around the High School and they stopped in on Steve Lindridge's Technology/Manufacturing program and Colby Westervelt's Health Services sequence. They also saw the Cisco and Culinary programs run by Anne Macera and Brian Lanphere. He added that it is always a pleasure to show off the District's exceptional people and their programs.

Board Comments:

Josh Soper commented that he is looking forward to hearing about Passion Day. Michael Blake thanked the Administrators and Mr. Kisloski for taking care of Senator Reed while he was visiting the solar field. He added that it is good to see the Participation in Government students.

Recognition of Visitors:

President Raymond Parmarter acknowledged the visitors present. The Participation in Government students commented that it was good meeting. No further comments were made at this time.

Adjournment:

President Parmarter declared regular session adjourned at 8:25 p.m.

Respectfully submitted,

Kathlyn M. Hinkle, Clerk of the Board