

Board of Education, Regular Meeting
Thursday, May 16, 2019

CALL TO ORDER:

A regular meeting of the Board of Education was held in the high school library media center and was called to order by President Raymond Parmarter at 6:30 p.m., with the following additional board members present: Hannah Murray, Josh Soper, Brent Doane, Rebecca Lyon, Nate Brace, and Michael Blake, as well as Superintendent Jeffrey Kisloski.

ADJOURN TO EXECUTIVE SESSION:

At 6:28 p.m., a motion was made by Josh Soper, seconded by Michael Blake, to adjourn to executive session to discuss a particular personnel matter. All board members listed above were present as well as Superintendent Jeffrey Kisloski. At 6:45 p.m., Director of Special Education Holly Carling entered executive session to discuss the CSE/CPSE reports. Mrs. Carling exited executive session at 7:00 p.m.

RETURN TO REGULAR SESSION:

At 7:00 p.m., Nate Brace made a motion, seconded by Rebecca Lyon to return to regular session. The motion carried unanimously. All board members listed above were present, as well as Superintendent Jeffrey Kisloski, Director of Curriculum and Instruction Kimberleigh Nichols, Director of Special Education Holly Carling, Elementary School Principal Katie Volpicelli, School Business Official Sydney Wade, and Board Clerk Kathlyn Hinkle.

CSE/CPSE REPORTS APPROVED:

A motion was made by Hannah Murray, seconded by Brent Doane, to accept the CSE/CPSE Reports, as presented. The motion carried unanimously.

MINUTES APPROVED:

A motion was made by Nate Brace, seconded by Michael Blake, to approve the minutes of the Regular Meeting held on April 24, 2019, as presented. The motion carried unanimously.

School Business Official Sydney Wade reported to the Board.

Mrs. Wade did not have a report for the Board but gave a quick update. She has been busy with FEMA, preparing the 2019-2020 budget, and preparing for the annual audit.

REPORTS:

A motion was made by Rebecca Lyon, seconded by Brent Doane, to accept the Appropriation Transfers Report for April 2019, as presented. The motion carried unanimously.

WARRANTS ACCEPTED:

A motion was made by Hannah Murray, seconded by Michael Blake to accept the following Warrants for April 2019, as presented: General Fund #58, Federal Fund #26, School Lunch Fund #25, and Capital Fund #10. The motion carried unanimously.

RECOGNITION OF VISITORS:

President Parmarter recognized the visitors present: Hope VanScoy, John MacBeth, and Carrie MacBeth. Mr. and Mrs. MacBeth were present to request that the school district provide transportation to and from the Ross Corners Christian Academy. President Parmarter and Superintendent Kisloski stated that they would look into the circumstances and get back to them.

Mrs. VanScoy thanked the Board for the opportunity to be on the TST BOCES Executive Board.

CONSENT AGENDA:

Upon the recommendation of Superintendent Kisloski, a motion was made by Michael Blake, seconded by Nate Brace, to approve the following personnel items, pending fingerprint-supported criminal history background checks, where applicable*:

REGULAR MEETING, MAY 16, 2019

Resignation/Retirement:

Accepted the retirement of **Jan Murray**, as a Full-Time Teacher Aide effective June 30, 2019, with regret. Accepted the resignation of **Jillanne Parillo**, as a Full-Time School Nurse, effective August 17, 2019, with regret.

Recommended Appointments:

Approved the appointment of **John Benjamin and Steven Fales** as Driver Education Instructors for Summer, 2019, with salary in accordance with the 2019-2020 Candor Faculty Association Contract.

Approved the appointment of **Peter Ahart**, as Athletic Director/Assistant Elementary Principal (Full-Time/12 months), effective July 1, 2019, with salary and benefits as negotiated and in accordance with the 2019-2020 Candor Administrators and Supervisors Association Contract.

Approved the appointment of **Merrick Volpe**, as School Social Worker (Full-Time/12-months), effective July 1, 2019, with salary and benefits as negotiated and in accordance with the 2019-2020 Candor Faculty Association Contract. Also, approved of additional summer workdays (tentatively ten days) for Ms. Volpe.

Approved the appointment of **Sarah Bast***, as a School Nurse, effective July 1, 2019, with salary and benefits as negotiated and in accordance with the 2019-2020 Candor Employees Unit Contract.

Approved the appointment of **Owen Parillo, Chloe Kidney, and Matthew Suttmeier** as Student Technology Helpers. The students will work approximately 6 hours per day, for 10-15 days, (up to 90 hours at \$11.10/hr) during the summer of 2019.

Approved the appointment of Substitute Teachers for the 2018-2019 school year with salaries in accordance with the 2018-2019 Substitute Teacher Pay Schedule:

- **Cady Sinclair**: AS Early Childhood Ed (EL Only)

Approved the appointment of **Alyson Fletcher**, as Full-Time English Teacher, effective July 1, 2019, with salary and benefits in accordance with the 2019-2020 Candor Faculty Association Contract.

Commencement Awards 2019:

Approved the list of Commencement awards for 2019 as presented.

Payroll Calendar 2019-2020

Approved the 2019-2020 Payroll Calendar as presented.

DCMO Cooperative Purchasing Resolutions 2019-2020:

Adopted the following resolutions for Candor Central School to participate in the Delaware-Chenango-Madison-Otsego BOCES Cooperative Purchasing Service, as presented:

**GENERIC
SCHOOL YEAR 2019-2020**

“WHEREAS, It is a plan of a number of public school districts in the Delaware-Chenango-Madison-Otsego BOCES Area in New York, to bid jointly equipment, supplies and contract items, and

WHEREAS, The Central School named below is desirous of participating with other districts in the Delaware-Chenango-Madison-Otsego BOCES Area in the joint bidding of the items mentioned above as authorized by General Municipal Law, Section 119-o, and

REGULAR MEETING, MAY 16, 2019

WHEREAS, The Central School named below wishes to appoint a committee made up of participating schools to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids and providing the information to their Board of Education who will make the awards; therefore

WHEREAS, The Central School named below wishes to appoint a committee made up of participating schools to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids and providing the information to their Board of Education who will make the awards; therefore

BE IT RESOLVED, That the Board of Education of the Central School listed below hereby appoints the Delaware-Chenango-Madison-Otsego BOCES to represent it in all matters relating above, and designates the Evening Sun Newspaper as the legal publication for all Cooperative Purchasing bid notifications and,

BE IT FURTHER RESOLVED, That the Board of Education of the Central School listed below authorizes the above committee to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned items, and,

BE IT FURTHER RESOLVED, That the Board of Education of the Central School listed below agrees to (1) abide by majority decisions of the participating districts on quality standards; (2) that it will award contracts based on information provided from the bid; (3) and that after the award of the bid it will conduct all negotiations directly with the successful bidder(s)."

***FOOD AND CAFETERIA SUPPLIES
SCHOOL YEAR 2019-2020***

"WHEREAS, It is a plan of a number of public school districts in the Delaware-Chenango-Madison-Otsego BOCES Area in New York, to bid jointly Cafeteria supplies including but not limited to food and paper items, and

WHEREAS, The Central School named below is desirous of participating with other districts in the Delaware-Chenango-Madison-Otsego BOCES Area in the joint bidding of the commodities mentioned above as authorized by General Municipal Law, Section 119-o, and

WHEREAS, The Central School named below wishes to appoint a committee made up of participating schools to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids and awarding bids and reporting the results to the schools; therefore;

BE IT RESOLVED, That the Board of Education of the Central School listed below hereby appoints the Delaware-Chenango-Madison-Otsego BOCES to represent it in all matters relating above, and designates the Evening Sun Newspaper as the legal publication for all Cooperative Purchasing bid notifications, and,

BE IT FURTHER RESOLVED, That the Board of Education of the Central School listed below authorizes the above committee to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned commodities, and,

BE IT FURTHER RESOLVED, That the Board of Education of the Central School listed below agrees to (1) assume its equitable share of the costs of the Cooperative Bidding; (2) abide by majority decisions of the participating districts on quality standards; (3) that it will award contracts according to the recommendations of the committee; (4) and that after the award of the bid it will conduct all negotiations directly with the successful bidder(s)."

REGULAR MEETING, MAY 16, 2019

New Textbook Series Purchase - Banks:

Approved of the following textbook purchase for Jason Banks to be used in the Introduction to Psychology Course beginning in the 2019-2020 school year.

Title: PSYCH - Introductory Psychology 5th Edition
Author: Spencer Rathus
Publisher: Cengage Learning
Price: 20 books @ \$75.00 ea. for a total of \$1,500.00 (plus s & h)

New Textbook Series Purchase - Lennon/Monahan:

Approved of the following textbook purchase for Lindsey Lennon and Amy Monahan to be used 9th and 10th grade English classes.

Title: The Absolutely True Diary of a Part-Time Indian (2007)
Author: Sherman Alexie
Publisher: Little, Brown Books for Young Readers; reprint edition
Price: 75 books @ \$11.52 ea. for a total of \$864.00

Fall 2019 Sports Merger Approval:

Approved the merger of fall 2019 sports with the following resolution:

“BE IT RESOLVED, that the Board of Education of the Candor Central School District hereby authorizes the merger of athletic programs with the Spencer-Van Etten School District, for the fall 2019 season. The sports to be merged are MOD/JV/VAR Football, MOD/VAR Cross Country, MOD/VAR Girls Soccer, MOD/JV/VAR Boys Soccer, and Varsity Cheer.”

Health & Welfare Services Contract - Vestal CSD:

Approved the Contract for Health and Welfare Services between the Candor Central School District and the Vestal Central School District for the 2018-2019 school year, as presented, and authorized the President and Clerk of the Board of Education to sign the same on the District’s behalf.

New Textbook Purchase - 4th Grade:

Approved of the following textbook purchase for the 4th-grade teachers.

Title: CKLA 2nd Edition Poet’s Journal
Publisher: Amplify
Price: 15 books @ \$9.00 ea. for a sub-total of \$135.00

Title: CKLA 2nd Edition Poet’s Journal
Publisher: Amplify
Price: 2 books @ \$209.00 ea. for a sub-total of \$418.00

Total cost (incl. s & h): \$597.24

The motion for all consent agenda items carried unanimously.

Administrators Reports:

Jr/Sr High School Principal Wayne Aman’s report to the Board.

Mr. Aman was not present for the meeting. A summary of his written report to the Board is as follows.

Mr. Aman congratulated the Candor Envirothon Team. They won first place for Tioga County, as well as the regional title this year. This accomplishment means that they outscored 32 other teams and will advance to the New York State Envirothon, planned for May 22nd and 23rd at Hobart and William Smith Colleges in Geneva, N.Y. Mr. Aman also congratulated Shane Feenaughty, who took first place as a skid loader operator at the Heavy Equipment Rodeo at Cayuga Onondaga BOCES on May 3rd.

REGULAR MEETING, MAY 16, 2019

Mr. Aman informed the Board that next year, the High School has some changes to the course offerings for students:

- All seniors will be challenging a college-level English course.
- Psychology 103 will be offered as a concurrent enrollment elective.
- Oceanography will be offered as a Science elective.
- Spanish 7 will not be offered.
- Statistics will be offered as a full year course.

Mr. Aman stated that he is looking into hiring an adjunct instructor exclusively for Early College students in ECON & POSC. This may be a more cost-effective approach to addressing the tuition-hike issue for TC3 online courses than paying the full tuition rate since the High School has 14 Early College students.

Mr. Aman provided the notes from the April 30th Steering Committee meeting for the Board's review.

Mr. Aman informed the Board of upcoming events: May 18th is the Spring sports recognition ceremony; May 24th is the Jr / Sr Prom; June 3rd is the Senior High Awards; June 6th is the Jr High Spring Concert; June 7th is the Jr High Awards and Student Showcase, and June 11th is the Sr High Spring Concert.

Elementary Principal Katie Volpicelli presented her report to the Board

Mrs. Volpicelli informed the Board that Rebecca Stahl from the New York State Education Department, Office of Early Learning visited the PreK program on April 24th. Some of Ms. Stahl's notes from the visit are as follows:

- This program has done a great job of incorporating prekindergarten into the school building, thinking through every aspect of the schedule, and learning about what quality prekindergarten looks like.
- The teachers have great relationships with each other, and their students, and it is apparent that the students are comfortable with the classroom, their peers, and the teachers.
- Consider letting children rotate centers freely. Invite children to participate in certain teacher guided activities but let them freely choose where they may want to spend their time.
- To promote writing/fine motor/letter recognition, could have the children "sign in" at each center. This could be as simple as an X and then proceeds to full names.
- Teachers have done an excellent job of modifying lessons (NYS Modules) to fit their students.
- Teachers and teaching assistants have great interactions in the center areas and spent the majority of the time engaged with the students in the centers. They rotate throughout the room, checking in with students but allowing the child to explore the environment.
- Children are engaged with both the materials and teachers; they move naturally throughout the room and have formed classroom communities in a short time.
- The teachers ask age-appropriate questions, which helps further the learning.
- All learning centers were set up and have some materials.
- Consider adding more to the Creative arts center, such as different types of writing utensils, different types, and sizes of paper, kid-friendly scissors, tissue paper, etc.
- Consider having the majority of hanging materials being child made, open-ended art- hung at their level so that they can appreciate it.
- Once a curriculum/curriculum framework is selected, this will give ideas on how to incorporate the theme throughout the classroom.

Mrs. Volpicelli stated that she and Kim Nichols, Sara Loomis, and Nicole Hubbard spent some time with Ms. Stahl discussing the last comment. They were intrigued by what she shared regarding the benefit of teaching thematic units with more natural opportunities for learning. Both Mrs. Loomis and Mrs. Hubbard have already started working to implement thematic units in which they can incorporate vocabulary and different skills while staying consistent with the theme. Mrs. Volpicelli stated that the visit reaffirmed that the program is off to a great start. The school is happy to gain some great feedback that will help move the program in a positive direction.

REGULAR MEETING, MAY 16, 2019

Mrs. Loomis and Mrs. Hubbard continue to have high expectations for the program and themselves, as they are dedicated to creating the best possible program. Mrs. Voplicelli stated that she could not be more proud of them and the PreK students.

Mrs. Volpicelli informed the Board that the Elementary had 32 students attend Kindergarten Registration. It is an exciting time as the school welcomes these students to join the current PreK students in the fall. Enrollment seems to be holding steady at about 60 students. Mrs. Volpicelli added that there are currently 26 PreK students that will move up to Kindergarten, and she plans to have three full sections of Kindergarten for 2019-2020.

Mrs. Volpicelli stated that on April 14th, 45 girls in grades 4-8 attended the Designer Genes & SciGirl Queens STEM Event at Binghamton University. Amy Snell, who is a member of the NYS Master Teacher Program, brought the program to her attention. Students were signed up for sessions of their choice ahead of time (DNA Necklaces, Light up Cards, Leaf Chromatography, etc.). The District was also able to provide transportation. Mrs. Volpicelli thanked Amy Kelsey and Ashley Green for chaperoning the event. The girls had a great time and learned a lot.

Mrs. Volpicelli informed the Board that the second annual Passion Day went very well. This year, community members joined in to provide expanded opportunities for students. Between the Elementary and High School, students participated in almost 70 different courses throughout the day. Scheduling and transitioning seemed to be much smoother this year. Mrs. Volpicelli thanked the Passion Day Committee for planning and organizing the day, and the faculty, staff, and community members who led and supported courses.

Community volunteers for Passion Day were Kristopher Murray, Robin and Bill Huizinga, Kate and Ben Whittemore, Patton Taylor, Chelsea Romano, Joe Husband, Mike Wheeler, Jesse Buck, Denice Peckins, Heather Huson, Barbara Boncek, Sandra Cook, and Hillary Schilling.

Elementary sessions included Baseball, Volleyball, Yoga, CrossFit, Slime, Bath Bombs, 4H Agriculture/Farming, Making Desserts, Painting, Racing, STEM/Engineering, Edible Arrangements, Breakout EDU, Basketball, Paddle Sports, Hunting and Fishing, Sewing, Drawing, Gymnastics, Wrestling, Bark 9, Cooking, Games, Puzzles and Building, Science Experiments, Musical Theater and Dance, Art Activities, Ocean in a Bottle, Outside Play, Music, Bee Bots and Coding, Making Puppets, Obstacle Course, Imaginary Play, and Solar System

High School sessions included Lockheed/Engineering Course, Hiking, Escape Room, CPR, Mountain Biking, Naturalist Hike, Singing and Music, Baseball History, Board Games, Cake Decorating, Cooking, Creative Writing, Flag Football, Fun Kahoots, Minecraft, Intuitive Painting, Teacher Aide in Elementary, Calligraphy, Interior Design, Latin American/Spanish Cooking, Robotics, Strength Training, Orienteering, Nature Art, Opera, Pasta, Golf, Superhero Movie, Board Games, Photography, String Art, Acting, Reading, and Using Lasers to Make Puzzles.

Director of Special Education Holly Carling summarized her report to the Board.

Mrs. Carling presented the Board with the recent numbers for committee meetings, parent presence, classified students, and out of district placements.

Mrs. Carling congratulated the SVEC student-athletes who participated and did a great job in the Special Olympics on May 4th at the Chenango Valley High School. Mrs. Carling thanked the families and the students and staff who volunteered.

The athletes who competed were Emma Orendorff, Drew Knickerbocker, Ryan Bareham, Ayron Vandermark and Micah VanBuren. The bus drivers were Liz Hatton and Mike Rautine. The student volunteers were Leah Gillule, Taylor Brock, Levi Anderson, Cora Anderson, Elly Hatton, Cassie Howe, Olivia Bennett, Brianne Schweiger, Chloe White, and Alisha Willis.

The staff volunteers were Dixie White, Patti Sandgren, Laura Wayson, Kelly Tongate, Kelly O'Brien, Eric Paluch, Rana Anderson, Ashley Applegarth, and Pat Gillule.

Director of Curriculum and Instruction Kimberleigh Nichols summarized her report to the Board.

Mrs. Nichols informed the Board that the ASCD Whole Child School Improvement Tool was completed during the April Early Release Day. Out of the five tenets the survey covered, two (Engaged and Challenged) will be focused on beginning this summer and into next school year. Work around Meaning and Accomplishment will be included. As the yearlong study of what it means to be a Whole Child School is concluded, the team has uncovered how the six tenets naturally align to District goals. The three that are included in the District's goal for a Positive Educational Environment are Healthy, Safe, and Supported.

REGULAR MEETING, MAY 16, 2019

The three that are included in the goal for Distinctive Academic Achievement are Engaged, Challenged, and a sixth one that has been added, Meaning and Accomplishment.

Mrs. Nichols provided the image of the Whole Child tree that was originally presented in September and how the District is continuing to "Tell Our Story."

Mrs. Nichols stated that she and Matt Gelder have started working on summer Professional Development and Early Release Day programs for 2019-2020.

Technology Integration Coordinator Matt Gelder's report to the Board.

Mr. Gelder was not present for the meeting. A summary of his written report to the Board is as follows.

Mr. Gelder stated that the Tech Department had a booth at the Parent Resource night in the Elementary school where he was able to share resources related to screen time, parental monitoring apps, and answer questions related to anything tech. His goal for parent night was to encourage parents to think about their technology use, the amount of screen time their children have each day, and encourage them to have conversations about technology with their children. It was great chatting with parents about their concerns. He also introduced parents to a student monitoring software called Bark. The District has been using Bark to monitor students' Google accounts for any activity related to cyberbullying, violence, or self-harm. This service is free to the District, and parents can sign up to have alerts sent directly to them if there is any activity that is of serious concern after school hours and on the weekend. Bark also offers a premium service that enables parents the ability to monitor text messages and any personal, social media accounts (cost is \$80/year). Mr. Gelder will be sharing this information with all parents via email to give them the option to sign up for the free monitoring or the paid service. More information can be found at www.bark.us.

Mr. Gelder stated that Math testing was a relief compared to the ELA tests. None of the students experienced any technical issues, and teachers did a great job preparing them to use the new math tools on the Chromebooks. Mr. Gelder hopes that Questar and NYSED have learned some lessons so that next year's tests will be as trouble free as the math tests.

Mr. Gelder informed the Board that during Passion Day, he had an opportunity to facilitate a Minecraft session in the High School and help with a few Minecraft sessions in the Elementary. While students were not actively engaged in a traditional subject lesson, he was amazed at the amount of energy they had to put into communicating with each other and how much collaboration was taking place. Whether it was actively involved in building unique structures or trying to protect each other from mobs of creepers, students needed to work together to solve problems. He was also able to see Neil Farley's robotic session, where participants were building robots that needed to move without the use of wheels. This challenge also highlighted the need for creativity, critical thinking, collaboration, and communication among students. Mr. Gelder stated that it was great to be able to see how much fun students had being challenged.

Director of Operations Bern Smith's report to the Board.

Mr. Smith was not present for the meeting. A summary of his written report to the Board is as follows.

Mr. Smith stated that spring sports trips are starting to wind down for this year. The rain has caused several game postponements, but the District is moving ahead with current and makeup games.

Mr. Smith has started to compile the summer bus route list, as well as getting information for Drivers Education this year.

Mr. Smith stated that the grounds department has been busy trying to find days for mowing and trimming. The spring weather has been a bit trying at times with regards to facility yard work.

Mr. Smith stated that the Tioga County Dental Van has been at the Elementary School for their annual site visit. He stated that it is always a pleasure to see the good things that take place for students.

Mr. Smith informed the Board that he is starting to work with District crews as graduation and summer break seem to be edging closer.

Network Administrator's Log for April 2019 was submitted.

Superintendent Jeffrey Kisloski presented his report to the Board.

Mr. Kisloski updated the Board on recent transitions and hiring. He stated that he is finalizing the details on hiring Pete Ahart for the Elementary Assistant Principal/Athletic Director position.

REGULAR MEETING, MAY 16, 2019

The Administrative Team met with Mr. Ahart this week, and they are excited to have him join the team. He comes to the District from Newfield as their Assistant Elementary Principal with tremendous references and outstanding reputation and track record.

Mr. Kisloski also announced to the faculty and bus garage staff the move to have Holly Carling serve as the Transportation Director. Although the Special Education staff is sad to see her move on, everyone is happy for Mrs. Carling and confident that this is a positive move for her and the District. Mrs. Carling and Bern Smith continue to work on a long-term transition plan before Mr. Smith returns to his Director of Operations position full-time. Mr. Kisloski expects to finalize the hiring of the new full-time Social Worker. He believes the District is very lucky to have attracted the candidate pool that was available. Mr. Kisloski stated that the next major assignment will be finding a CSE Chairperson replacement. The position has been posted and has had interest from several experienced people.

Mr. Kisloski informed the Board that the plans for the dedication of the Memorial School Sign and Garden are taking shape. It is scheduled for Monday, May 20, 2019, at 6:30 p.m. in front of the High School. Due to a full calendar of events this time of year, he is saying the ceremony will take place rain or shine.

Mr. Kisloski stated that a lot of the Administrative Team's energy this month has been spent planning for the major professional development events of the summer and Early Release Days in 2019-2020. He believes they are forming a great plan that fits perfectly with the goals and direction of the District. The work that was done studying ASCD's Whole Child rubric has led them directly to focus on Engaged and Challenged, as well as Meaning and Accomplishment. They also intend to be intentional and explicit as they continue to ask teachers to focus on the 21st Century skills of communication, collaboration, critical thinking, and creative problem solving (the 4 C's). Mr. Kisloski stated that Kim Nichols, Matt Gelder, Beth Gance-Virkler, Wayne Aman, Katie Volpicelli, and Holly Carling do an outstanding job of ensuring the staff gets the professional development, direction, and support they need to keep the District aligned with the goals.

Board Comments:

Michael Blake commented that everything is going great with the schools.

Hannah Murray wished the Envirothon Team good luck.

Raymond Parmarter stated that he and Michael Blake had a chance to evaluate the presentations for Senior Seminar. He thought the students had interesting choices of the subject matter. He feels the presentations get better every year and can see the program growing. He feels it is a valuable experience for the students.

Recognition of Visitors:

President Raymond Parmarter acknowledged the visitor present at this time. Hope VanScoy stated that Michael Blake has been a great representation of Candor to the other schools in the TST BOCES region.

No further comments were made at this time.

Adjournment:

President Parmarter announced the meeting adjourned at 8:11 p.m.

Respectfully submitted,

Kathlyn M. Hinkle, Clerk of the Board