

Board of Education, Regular Meeting
Thursday, October 19, 2017

CALL TO ORDER:

A regular meeting of the Board of Education was held in the high school library media center and was called to order by President Raymond Parmarter at 6:30 p.m., with the following additional board members present: Brent Doane, Gary Henry, Josh Soper, Jonathon Edwards, Hannah Murray, and Michael Blake, as well as Superintendent Jeffrey Kisloski.

ADJOURN TO EXECUTIVE SESSION:

At 6:30 p.m., a motion was made by Michael Blake, seconded by Brent Doane, to adjourn to executive session to discuss a particular personnel matter. All board members listed above were present as well as Superintendent Jeffrey Kisloski.

RETURN TO REGULAR SESSION:

At 7:00 p.m., Gary Henry made a motion, seconded by Brent Doane, to return to regular session. The motion carried unanimously. All board members listed above were present, as well as: Superintendent Jeffrey Kisloski, Jr/Sr High School Principal Wayne Aman, Director of Curriculum and Instruction Kimberleigh Nichols, Elementary Principal Kathryn Volpicelli, Director of Operations Bern Smith, and Board Clerk Kathlyn Hinkle. The Pledge of Allegiance was said to begin regular session.

CSE/CPSE REPORT APPROVED:

A motion was made by Brent Doane, seconded by Josh Soper, to approve the CSE/CPSE report, as presented. The motion carried unanimously.

MINUTES APPROVED:

A motion was made by Jonathon Edwards, seconded by Gary Henry, to approve the minutes of the Regular Meeting held on September 21, 2017, as presented. The motion carried unanimously, with Brent Doane abstaining.

WARRANTS ACCEPTED:

A motion was made by Gary Henry, seconded by Brent Doane, to accept the following warrants for September 2017, as presented: General Fund #13, Federal Fund #4, School Lunch Fund #4, and Capital Fund #3. The motion carried unanimously.

RECOGNITION OF VISITORS:

President Parmarter acknowledged the visitor present at this time, community member and TST BOCES Executive Board Member Hope VanScoy. Mrs. VanScoy wanted to recognize Superintendent Jeffrey Kisloski for his presentation of the solar project at the TST BOCES Executive Board meeting. She recommended that Mr. Kisloski present the project at a Rural Schools Association meeting. Mrs. VanScoy also commented that she loves the schools new sign.

CONSENT AGENDA:

Upon the recommendation of Superintendent Kisloski, a motion was made by Michael Blake, seconded by Hannah Murray, to approve the following personnel items, pending fingerprint-supported criminal history background checks, where applicable*.

Recommended Appointments:

Approved the *Extra-Curricular Activities* appointments for the 2017-2018 school year, with salaries in accordance with the current Extra-Curricular Activities Pay Schedule:

- (1) **Olivia Reagan** - Varsity Basketball Cheerleader Coach
- (2) **Mike Chaffee** - Modified Wrestling Coach
- (3) **Pat Gillule** - Scholarship Challenge Advisor
- (4) **Kyle Pierce** - JV Girls' Basketball Coach

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Approved the Non-Instructional Substitutes for the 2017-2018 school year, with salaries in accordance with the current Non-Instructional Substitute Pay Schedule:

- (1) **Amanda Mott** - Food Service Worker Substitute
- (2) **Elizabeth Hatton** - Bus Driver Substitute

Approved the appointment of **Mackenzie Douglas**, as Full-Time Food Service Worker, effective October 20, 2017, with salary and benefits in accordance with the current Candor Employees Unit Contract.

Approved the appointment of **Brenda Quick**, as Full-Time Food Service Worker, effective October 20, 2017, with salary and benefits in accordance with the current Candor Employees Unit Contract.

Equipment Disposal:

Approved of the disposal of various equipment items, as presented, which have been deemed to have \$0 value and no further use to the District.

Early Career Program:

Approved of the Early Career Program, as presented, with the following resolution:

“RESOLVED that, the Board of Education approves the Candor Central School District’s Early Career Program, providing High School Internships and work placements for appropriate and approved students.”

Transportation Request:

Approved the following additional transportation request received by the District October 2, 2017:

- *North Spencer Christian Academy, Spencer NY: Rylan Cruz*

Photography Club:

Approved of the creation of the Photography Club, as presented, with Amy Monahan as club advisor.

Energy Performance Contract Financing:

The information herein is a summary of the responses from the qualified firms to the Request for Proposals distributed September 28, 2017 to provide funding for the Energy Performance Contract ("EPC") of the Candor Central School District with Renovus Energy, Inc. as the Energy Services provider. The successful respondent will act as Lessor and provide funding of the Tax-exempt Lease/Purchase Agreement.

The RFP was prepared by Capital Market Advisors, LLC, at the request of the District, and, initially, sent to fourteen (14) qualified firms which are active in the EPC market or who have expressed an interest in working with the District. On October 11, 2017, the due date for proposals under the RFP, the District received two (2) proposals from the following firms:

- *KeyBank with a 3.36% interest rate*
- *Municipal Leasing Consultants with a 3.65% interest rate*

Upon the recommendation of Capital Market Advisors, LLC and Business Manager/Treasurer Sydney Wade, the Board approved the financing contract be awarded to KeyBank, with the lowest interest rate of 3.36%, and accepted the following resolution relating to installment lease/purchase financing.

“A RESOLUTION OF THE BOARD OF EDUCATION OF THE CANDOR CENTRAL SCHOOL DISTRICT, NEW YORK, AUTHORIZING THE EXECUTION AND DELIVERY OF AN EQUIPMENT LEASE/PURCHASE AGREEMENT WITH RESPECT TO THE ACQUISITION, PURCHASE, FINANCING AND LEASING OF CERTAIN EQUIPMENT FOR THE PUBLIC BENEFIT; AUTHORIZING THE EXECUTION AND DELIVERY OF DOCUMENTS REQUIRED IN CONNECTION THEREWITH; AND AUTHORIZING THE TAKING OF ALL OTHER ACTIONS NECESSARY TO THE CONSUMMATION OF THE TRANSACTIONS CONTEMPLATED BY THIS RESOLUTION.

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WHEREAS, the Candor Central School District in the County of Tioga, New York (hereinafter referred to as the "School District"), a body politic and corporate duly organized and existing as a political subdivision and municipal corporation of the State of New York, is authorized by the laws of the State of New York to purchase, acquire and lease certain personal property for the benefit of the School District and its inhabitants and to enter into contracts with respect thereto; and

WHEREAS, the School District desires to purchase, acquire and lease certain equipment, machinery or apparatus with a cost of approximately \$2,273,300 (not to exceed \$2,350,000) constituting personal property necessary for the School District to perform essential governmental functions (the "Equipment"); and

WHEREAS, in order to acquire such equipment, machinery or apparatus, the School District proposes to enter into a Master Tax-Exempt Lease/Purchase Agreement (the "Agreement") with Key Government Finance, Inc. (the "Lessor"); and

WHEREAS, the board of education of the School District deems it for the benefit of the School District and for the efficient and effective administration thereof to enter into the Agreement and the documentation related to the financing of the Equipment for the purchase, acquisition and leasing of the Equipment to be therein described on the terms and conditions therein provided; and

WHEREAS, the School District proposes through an installment purchase contract or lease purchase agreement to finance the acquisition of certain equipment, machinery or apparatus, as described in the Agreement, by and between the Lessor and the School District and as set forth in the Project Descriptions and Application for Examination and Approval of Final Plans and Specifications submitted to the New York State Education Department and all as described, or to be described, in the Agreement, and it is in the public interest and for the public benefit that the School District authorize and award an installment purchase contract and/or lease purchase agreement on the terms set forth in a request for proposal process to solicit alternative financing quotations, and authorize and direct execution of an installment purchase contract or lease purchase agreement and certain other documents in connection therewith; and

WHEREAS, the Equipment is essential for the School District to perform its governmental functions; and

WHEREAS, the Board of Education of the School District has determined that it is in the School District's best interest to acquire the Equipment described in the Agreement, and to finance such acquisition under the Agreement.

WHEREAS, the School District, acting as lead agency under the State Environmental Quality Review Act and the applicable regulations promulgated thereunder ("SEQRA") to the extent necessary, if any, has completed its environmental review and hereby duly finds the purpose to be a type II action under SEQRA consisting of routine activities of an educational institution, to include the acquisition of equipment, as well as including replacement, rehabilitation or reconstruction of a structure or facility in kind, on the same site, all of which has been determined by regulation not to have a significant impact on the environment and is not subject to any further environmental review under SEQRA; and

WHEREAS, in accordance with the Request for Bids for a Tax-Exempt Lease Purchase Agreement (the "Request for Proposals") the School District received proposals for the lease purchase financing described in said Request for Proposals on October 11, 2017; and

WHEREAS, the funds made available under the Agreement will be deposited with Key Bank, National Association, or such other bank that may be selected by the School District ("Escrow Agent") pursuant to an Escrow Agreement between the Lessor, the School District and Escrow Agent (the "Escrow Agreement") and will be applied to the acquisition of the Equipment in accordance with said Escrow Agreement; and

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WHEREAS, the School District has satisfied the legal requirements, including those relating to any applicable public bidding requirements, to arrange for the acquisition of the Equipment and the execution and delivery of the Agreement and the Escrow Agreement; and

WHEREAS, the School District proposes to enter into the Agreement with Key Government Finance, Inc. and the Escrow Agreement with Lessor and Escrow Agent.

NOW THEREFORE, BE IT RESOLVED BY THE SCHOOL DISTRICT as follows:

Section 1. The President of the Board of Education of said School District, the chief fiscal officer (the "Board President"), or the Vice President in the event of the absence or unavailability of the Board President, is hereby authorized and directed to execute, and the District Clerk is hereby authorized (but not required) to attest and countersign, the Agreement and any related Exhibits attached thereto and to deliver the Agreement (including such Exhibits) to the respective parties thereto pursuant to the requirements of Section 109-b of the General Municipal Law of the State of New York when the Agreement shall have been prepared for execution and the Board President or District Clerk is authorized (but not required) to attest the seal of the School District on the Agreement.

Section 2. The Agreement shall be for a term of approximately fifteen (15) years but not to exceed eighteen (18) years, beginning with the earlier of (x) the time of receipt of possession of the Equipment, and (y) the execution and delivery of the Agreement, or such lesser term permitted by law or by regulation of the State Education Department, the aggregate principal amount of the installment lease/purchase payments pursuant to the Agreement shall be approximately \$2,273,300 (not to exceed \$2,350,000) plus the interest portion accruing thereon, and the total amount of installment lease/purchase payments in any fiscal year shall not exceed an amount necessary to comply with Section 109-b of the General Municipal Law of the State of New York and the Agreement shall otherwise comply with the requirements of said Section 109-b, to the extent applicable thereto, except for certain competitive bidding, and referendum requirements which, pursuant to the Energy Law shall not apply to the Agreement. It is hereby found and determined that the Agreement and the Escrow Agreement (collectively, the "Financing Documents") are in the best interests of the School District for the acquisition of the Equipment. The Financing Documents shall be subsequently in the form approved by the Board President with all necessary and appropriate variations, omissions and insertions as approved, permitted or required by such Board President (or the Vice President in the event of the absence or unavailability of the Board President) and the execution and delivery thereof by such Board President or Vice President shall be conclusive evidence of such approval. Subject to the express limitations as set forth above the installment lease/purchase payments under the Agreement shall be a sum necessary to pay the sum required to lease and acquire the Equipment in accordance with the Agreement at the interest rate or rates applicable therein, such debt service reserve fund and/or lease/purchase payment fund as shall be necessary or desirable to be capitalized with respect to any financing in connection with the Agreement, and a sum sufficient to pay the costs and expenses allocable to any financing respecting the Agreement including the costs of credit enhancement, insurance, or municipal credit rating, if any.

Section 3. The Board of Education hereby determines and finds that execution and delivery of the Agreement is in the best financial interests of the School District based on due consideration of the other available acquisition and financing alternatives, other administrative and management considerations with respect to the location and utilization of the Equipment and the successful timely utilization of the Equipment and the successful timely utilization of such installment lease/purchase financing by other school districts with respect to other capital projects. An evaluation of financing alternatives pursuant to, and in accordance with, the regulations of the State Comptroller, is attached hereto. As set forth therein, the financing alternatives are: (1) borrowing pursuant to the Local Finance Law or borrowing through the Dormitory Authority of the State of New York;

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(2) lease/installment purchase financing pursuant to Section 109-b of the General Municipal Law and the Energy Law; (3) the creation and funding over time of a capital reserve fund or funds, and (4) current budgetary appropriations. Alternatives number 1, 3 and 4 are not presently authorized and would not meet the time and financial constraints for the energy project. Based on a review of the evaluation of financing alternatives, the Board of Education hereby determines that it is in the best interests of the School District to finance the Equipment pursuant to an installment purchase contract or lease purchase agreement.

Section 4. Nothing contained in this Resolution, the Agreement nor any other instrument shall be construed with respect to the School District as incurring a pecuniary liability or charge upon the general credit of the School District or against its taxing power, nor shall the breach of any agreement contained in this Resolution, the Agreement or any other instrument or document executed in connection therewith impose any pecuniary liability upon the School District or any charge upon its general credit or against its taxing power, except to the extent that the lease/purchase payments payable under the Agreement are subject to annual appropriation obligations of the School District as provided in the Agreement.

Section 5. The Board President (or the Vice President in the event of absence or unavailability of the Board President) is hereby authorized and directed to execute and deliver and may cause to be sealed and attested the seal of the School District for and on behalf of the School District on any and all instruments, affidavits, certificates, those portions of any offering materials referring particularly to the School District, financing statements, including specifically UCC- 1 financing statements and exhibits thereto to the extent, if any, deemed necessary or appropriate, Internal Revenue Service information returns, an arbitrage certificate and agreement, documents or other papers in connection therewith and to do and to perform or cause to be done any and all acts as such Board President or Vice President may deem necessary or appropriate or as School District counsel or special legal counsel shall require or deem necessary in order to implement and carry out this Resolution, the Financing Documents and the matters herein authorized including, without limitation, the power to cause certificates of participation to be sold pursuant to Section 39.6 or Section 39.7 of the State Comptroller Regulations and otherwise comply with such regulations and with the applicable provisions of General Municipal Law §109-b applicable thereto.

Section 6. If any section, paragraph, clause or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 7. This resolution shall take effect immediately upon its adoption.”

The motion for all consent agenda items carried unanimously: 7 AYES, 0 NAYS.

Administrator Reports:

Jr/Sr High School Principal Wayne Aman summarized his report to the Board.

Mr. Aman stated that this year, the high school will be transitioning to the C3 framework for Social Studies from the previous standards. Mr. Aman has asked Carl Kanoff, the Social Studies Department Chair, to write a brief summary of the differences between the standards. Mr. Kanoff's summary is as follows:

“The ‘old’ NYS Social Studies Learning Standards rested on the foundation of, ‘the student will demonstrate an understanding.’ Desired student outcomes were measured with buzzword taxonomy such as ‘list, identify, describe, explain, discuss,’ etc. Content is what it is: content.

The C3 framework (College, Career, and Civics) suggests that the student will be more of a thinker and communicator than a memorizer. The C3 framework rests on a foundation of Inquiry, with a communication factor based on the ELA Common Core standards (read, write, speak, etc.). I view this as NYS wanting each student to ‘be a historian.’

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For example, under the old standards, it was more than sufficient for a student studying the French Revolution to be able to list a timeline of events, describe the social classes, identify causes and effects, and explain why the Revolution was a turning point. Under the C3 framework, a student is asked an inquiry-based question such as 'Was the French Revolution successful?' By examining documents, a student must make/communicate an argument. Content is still important, but analysis and evaluation are different."

Mr. Aman stated that June 5th, 2018 will be the first administration of the new Transition Regents Examination in Global History and Geography. The new exam will focus exclusively on Global II material (1750 - present). The new exam will have 30 multiple choice questions rather than 50 like the former exam. Mr. Aman will keep the Board informed as the high school continues through this transition period.

Mr. Aman stated that the high school will soon be sending students out to their work placements in the Early Career Program. Mr. Aman provided a report with specific language from NYSED related to school / community work-based learning opportunities to assure the Board that the high school is doing all that is necessary to comply with NYSED recommendations. Mr. Aman stated that he appreciates the Board's support for this valuable learning experience. Mr. Aman added that a general education student can receive a SEDDAS credential through this program.

Mr. Aman informed the Board that the Steering Committee recently met to discuss items related to all three sports seasons. Many recommendations have been submitted for Board review. Mr. Aman provided the Board with the minutes from the recent Steering Committee meeting.

Mr. Aman informed the Board that the high school is continuing the 7th grade mentoring program this year, and they hosted a "meet and greet" with students and teachers after school on Thursday, October 5th. Students had pizza with their mentors and had discussions to get to know one another. With lack of strong relationships with adults in schools being identified as a major issue in education, this program is designed to help students make a connection with at least one teacher they feel comfortable talking to if they have a problem or concern. Mr. Aman would like to thank Craig Bennett for his leadership in organizing this opportunity for the students.

Elementary Principal Kathryn Volpicelli presented her report to the Board.

Mrs. Volpicelli informed the Board that on October 10th and 11th, she and Kim Nichols finished the final two days of a five day Critical Friends Workshop at TST BOCES. She stated that being a part of the Critical Friends Group allowed her the opportunity to familiarize with many of the protocols that were introduced. She was immediately able to use the Wagon Wheel Protocol in order to facilitate a reflective brainstorming session with the 4th, 5th, and 6th grade teams. They generated many ideas regarding the current and future student recognition process. Mrs. Volpicelli stated that she and Craig Bennett, Wayne Aman, and Daren Jensen have met to review transportation procedures. They updated the bus referral form and reviewed ways in which they can support one another when issues arise with students on a bus.

Mrs. Volpicelli informed the Board that at the end of the five weeks, the elementary held Instructional Support Team meetings for each grade level. Grade level teams and support staff discussed student progress to ensure that student needs are being met. The Student Study Team also meets on a weekly basis to ensure that social and emotional needs of the students are being met. The SST process is new this year.

Mrs. Volpicelli stated that she and Kim Nichols were invited to visit a 6th grade Super Powers lesson taught by Mr. Kisloski and Mrs. Gance-Virkler. She was able to be part of the group juggling activity with the students. The debrief and activity portion of the lessons were both wonderful. She stated that this is an extremely valuable experience for the students. She is proud to work in a district where the leader makes students a priority.

Mrs. Volpicelli reminded the Board that the Elementary School Open House will be on October 25th at 6:00 p.m.

Director of Special Education Holly Carling's report to the Board.

Mrs. Carling was not present for the meeting. A summary of her written report to the Board is as follows.

Mrs. Carling provided the Board with the latest numbers for CPSE/CSE/504 meetings and the parent presence for each, as well as numbers for students that are classified and the students that are in out of district placements. Mrs. Carling informed the Board that she and Kim Nichols spent two days at TST BOCES last week, one day to enter the teacher scores into a state document (7-12 scores per teacher) and one day for Level 0 data entry for School Tool and IEP Direct.

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Mrs. Carling informed the Board that the CSE department started Transfer Meetings this week and will have more next week, which will be presented at the November Board meeting.

Mrs. Carling stated that she has started doing the observations and it has been great getting into the classrooms. She stated that the District has great teachers who provide great instruction every day. It is always rewarding to get into the classrooms and spend time with the students and teachers. She added that the District is fortunate to have a lot of teacher aides who work really hard to support students and teachers. The District is currently looking for two more to fill gaps.

Mrs. Carling informed the Board of the Independent Studies program. Two students are working in the community to work toward their vocational goals. Mrs. Carling would like to thank the community members who spend the extra time to teach the students the important lessons regarding business, working and life skills in general.

Director of Curriculum and Instruction Kimberleigh Nichols presented her report to the Board.

Mrs. Nichols spoke of the October Early Release Day. As a follow-up to the Summer 2017 PBL/Tech professional development, teachers were given time to complete their PBL unit webpage/web slide. The intent is to publish each PBL web page to the school district web page for others to view. The District has had a number of requests from neighboring districts wanting to learn more about the PBL units that Candor Schools has created. The District is hoping to publish the web pages by the end of October. Matt Gelder also provided a brief overview of material that was covered this past summer for teachers that were unable to join the group. Teachers were provided with the "Essential Elements of PBL" and "The Dimmer Switch Approach" articles and an opportunity for discussion.

Mrs. Nichols stated that beginning the week of October 16th, she met with teachers to discuss results from last year's state assessments and regents exams. During these conversations, they reviewed the results in light of implications for the instructional priorities, as well as specific strategies to support individual groups of students. This year, the team will also use a portion of the meeting time to review changes made to content standards and identify next steps and professional development needs. Over the past three years, the state has rolled out new science standards, a new social studies framework, new arts standards and, most recently, newly revised ELA and math standards.

Mrs. Nichols updated the Board on the current Curriculum & Instruction information. The District continues to maintain focus on the use of learning targets. All lead evaluators are documenting evidence to demonstrate how the teachers are incorporating the use of learning targets within their lessons and classrooms. Mrs. Nichols and Elementary Librarian Wendy Bruttomesso have initially met to discuss how she can help Mrs. Nichols support the teachers as they improve and add to their instructional repertoire. Mrs. Bruttomesso has always had a passion for learning about and sharing best teaching practices and she is eager to join Mrs. Nichols in supporting the teachers.

Mrs. Nichols also spoke of the Critical Friends Group that she attended with Katie Volpicelli. They were part of a 16-person cohort, which represented four different schools within the TST BOCES region. Mrs. Nichols provided a report of overview of what Critical Friends Group work includes. She and Mrs. Volpicelli both found the experience to be very practical and rewarding. Mrs. Nichols thanked the Board for supporting the District's professional growth.

Technology Integration Coordinator Matt Gelder's report to the Board.

Mr. Gelder was not present at the meeting. A summary of his written report to the Board is as follows.

Mr. Gelder updated the Board on Digital Citizenship. Ben Taylor has been organizing the Digital Citizenship curriculum for 2017 and will be visiting classes throughout the year, starting with 9th and 11th grade. Mr. Gelder and Mr. Taylor currently have plans for six lessons modeled on curriculum from Common Sense Media (commonsensemedia.org). Dawn Larson and Lindsey Lennon have generously invited them into their classes this year. Mr. Gelder and Mr. Taylor have been brainstorming as to how they can incorporate lessons in the elementary school and Mr. Gelder hopes that with Mr. Taylor's leadership, they will be able to develop a more systematic plan to ensure all of the students are responsible digital citizens.

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Mr. Gelder informed the Board that there are new tools in Stephen Lindridge's classroom. Mr. Lindridge has acquired two new 3-D printers and a laser cutter/engraver to broaden the reach of his technology curriculum. Students have the printers running almost 24/7, exploring their creativity and learning how to use these new tools. The equipment will be integrated into his curriculum and can provide opportunities for students who do not currently take his classes to dabble in the "Maker" movement and encourage new students to explore his tech world.

Mr. Gelder informed the Board that the beginning of the month brought in a new suite of copiers into the buildings along with a plan to reduce printing cost throughout the District. This new copier contract allows the District to have more devices throughout the building so that teachers have greater access to printing from machines that cost less per printed copy. The District is going to use this year to transition away from supporting individual classroom desktop printers and focus on printing to the larger copy machines. Ultimately, teachers and students will have more access to devices that provide a significant cost savings for the District. Mr. Gelder stated that the transition to SchoolTool has been very smooth with teachers' adoption of the new system proceeding without any major incidents. The parent/student portal was opened up last week with instructions being delivered via email and School Messenger to parents. Many parents have been anxiously awaiting the return of this valuable tool that allows them to keep track of their children's work. Mr. Gelder would like to thank Kim Nichols and the staff at CNYRIC for making this huge transition from SIS so smooth.

Director of Operations Bern Smith presented his report to the Board.

Mr. Smith stated that Daren Jensen and Greg Nichols continue to fine-tune the new bus garage facility. Mr. Smith stated that Jeff Corey from the N.Y.S.D.O.T. commented that the new facility is one of the nicest facilities he has worked in.

Mr. Smith informed the Board that Anne Macera is working with Air Temp to bring the HVAC at the garage online with the District control software, prior to the winter months around the corner.

Mr. Smith stated that the solar field construction has recently started and continues to move ahead each day. All of the solar panels are being stored in the old bus garage until needed.

Mr. Smith stated that the construction continues, but the District has gained in the project. The front high school and elementary entrances look very nice on the buildings. The high school building ground lights were installed and turned on, which give the front of the high school a fantastic view in the evening. Cleaning and settling in is a constant for now, but there is an end in sight. The District will be in a position to start addressing the final punch lists, once the main part of the construction and installation is done. Mr. Smith stated that the old Candor School that started into the capital project and the Candor School coming out of the project are two different schools. The school district and community have a lot to be proud of with the campus after this project.

Mr. Smith would like to thank his staff for not losing hope during all the messes they have encountered over the last months. He added that his staff remains a fantastic team of district workers.

Superintendent Jeffrey Kisloski presented his report to the Board.

Mr. Kisloski stated that the Solar Project has cleared several important hurdles. On September 28th, he had an important "sit down" with SED and walked out of the meeting with final approval and a building permit. The District also received favorable financing bids on October 11th and should close on or before October 31st. Construction on the posts for the panels is currently underway.

Mr. Kisloski informed the Board that he has received several positive comments regarding the new school sign and the entrance to both buildings. Most importantly, many students have taken the time to mention how happy and proud they are of the new school improvements.

Mr. Kisloski stated that he has signed the final MOU with the State Police for their office space at the new bus garage. No final date has been set, but the Regional Captain indicated they could start using the space sometime between Halloween and Thanksgiving.

Mr. Kisloski informed the Board that Carol Henry emailed him earlier this month to let him know that she is working on a Historic Roadside Marker for the school. She said that she will be looking for ideas on where to place the sign and that she will suggest wording but will work with the school to make sure we have something that fits both the past and present.

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Mr. Kisloski stated that it has been a very busy month, but he feels fortunate to be able to have meaningful interactions with many students. He is continually impressed by the students' kindness, compassion, insight and overall behavior in school.

Many of the students face challenges that would set most of us back, but they come here every day and participate in this activity we call school. He added that he appreciates the school community in so many ways. Mr. Kisloski informed the Board that he recently received an email from NYSASCD that included a slideshow presentation from the Byram Hills Central School in Auburn entitled "How Byram Hills' Student Empowered Active Learning (SEAL) Shapes Instruction and Room Design". He stated that he was pleased to see that Candor Schools is already doing everything in the slide show.

Board Comments:

Josh Soper stated that he attended the high school Open House and was very impressed by Stephen Lindridge's classroom.

Michael Blake thanked Kate Millar from Renovus, Alwyn John of TST BOCES, and Mr. Kisloski for the solar project presentation for the TST BOCES Executive Board.

Gary Henry reminded everyone of the presentation for Stephen Lindridge at the Candor Masonic Lodge on October 20th at 6:00 p.m.

Raymond Parmarter stated that he has been attending games at the school and one thing that has impressed him in regards to the merged SVEC teams is that he cannot tell which players are from Candor and which are from Spencer-Van Etten. He stated that it seems the students are oblivious as to what school they are from; they blend and work as a team. Mr. Parmarter stated that he attended the high school Open House and it was a good crowd with a lot of enthusiasm. He added that the school looked good even with ongoing construction; it was clean and neat.

Recognition of Visitors:

President Raymond Parmarter acknowledged there were no visitors present at this time.

Adjournment:

President Parmarter announced the meeting adjourned at 8:29 p.m.

Respectfully submitted,

Kathlyn M. Hinkle, Clerk of the Board